

Unit Assessment in the College of Education Undergraduate Program: Bachelor of Education in Primary Education

B.Ed in Primary Education	Admission	Checkpoint 1: Application for Teacher Education Admission (Upon completion of EDUC 310, 312, & 315)	Checkpoint 2 Application for Student Teaching (Upon completion of all course work except for student teaching)	Checkpoint 3 Completion of Student Teaching (End of student teaching)	Checkpoint 4 Induction Year (End of First Year after Program Completion)
<ul style="list-style-type: none"> • Early Childhood • English • Math/Science • Arabic/Social Studies/Islamic Studies 	<p>• For Admission to the University:</p> <p>For graduates from public schools: minimum 75% average and for graduates from Independent schools: minimum score 845 (both Humanities and Science track)</p> <p>All students must enroll in the program full time.</p> <p>Only female students can enroll in this program</p> <p>• Foundation Program Requirements</p> <p>Math: Level 1 Computers: Levels 1 and 2 English: Levels 1-4 and a 450 on the TOEFL or a 5.5 on the IELTS exam. (To be exempted from the Foundation program English requirements, students must score at least a 500 on the TOEFL; to be exempted from the Math requirements, on the math portions, students must score at least a 19 on the ACT or 460 on the SAT exam.)</p>	<ul style="list-style-type: none"> • Ed GPA= 2.5+ • No grade of “D” or lower in any education course • Course prerequisite to application to Teacher Ed (EDUC 310, 312, 315) • Application to Teacher Ed Program (approved by advisor) • Adviser interview (Interview rubric) • Language proficiency <ul style="list-style-type: none"> a) Unit Writing Prompt & Rubric b) Unit Oral English Rubric • Reflection: Statement of Philosophy (EDUC 310; Philosophy rubric) • Disposition Instrument (PDI) Candidate self-assessment (EDUC 312) • Diversity Questionnaire (EDUC 315) Student self-assessment 	<ul style="list-style-type: none"> • Ed GPA= 2.5+ • No grade of “D” or lower in any education course • Application to Student Teaching • Checkpoint 2 Electronic Portfolio Rubric addressing CED Learning Outcomes • Disposition rubric (PDI) (Attach to Internship Application). <p>Candidate self-assessment</p>	<ul style="list-style-type: none"> • Ed GPA= 2.5+ • No grade of “D” or lower in any education course • Checkpoint 3 Electronic Portfolio Evaluation (online rubric) • Classroom Performance Assessment (CPA) at midpoint and end of student teaching; completed by: <ul style="list-style-type: none"> a) Mentor teacher b) College Supervisor c) Candidate self-assessment • Disposition Instrument (PDI) at midpoint and end of student teaching; completed by: <ul style="list-style-type: none"> a) Mentor teacher b) Candidate self-assessment • Professional Practice Indicator (PPI) at midpoint and end of student teaching; completed by: <ul style="list-style-type: none"> a) Mentor teacher b) College Supervisor c) Candidate self-assessment • Diversity Survey (Seminar – at midpoint and end of student teaching. • Exit Survey (Seminar – end of student teaching) 	<ul style="list-style-type: none"> • Post Graduation Survey

Unit Assessment: Post-Baccalaureate Diploma Programs

Post-Bac. Diploma	University Admission	Checkpoint 1: Application for Teacher Education Admission (Upon completion of EDUC 500, 502, 503)	Checkpoint 2 Application for Internship (Upon completion of all coursework except internship)	Checkpoint 3 Completion of Internship	Checkpoint 4 Induction Year (End of First Year after Program Completion)
<ul style="list-style-type: none"> • Early Childhood • Special Education • Primary Education • Secondary Education 	<ul style="list-style-type: none"> • GPA= 2.0+ • TOEFL= 450+ (except the Arabic track) • Interview • Writing Sample – Unit Writing Prompt & Rubric • Computers for Education OR • Passing score on ICDL or ICT Exam • Content tests for Secondary Diploma Candidates 	<ul style="list-style-type: none"> • Ed GPA= 2.5+ • No grade of “D” or lower in any education course • Course prerequisite to application to Teacher Ed (EDUC 500, 502, 503) - Diploma • Application to Teacher Ed Program • Reflection: Statement of Philosophy (EDUC 500) • Disposition Instrument (PDI) student self-assessment (EDUC 502) • Diversity Questionnaire Student self-assessment (EDU 502) 	<ul style="list-style-type: none"> • Ed GPA= 2.5+ • No grade of “D” or lower in any education course • Application to Internship • Checkpoint 2 Electronic Portfolio Rubric addressing CED Learning Outcomes • Disposition rubric (Attach to Internship Application) (PDI) Candidate self-assessment 	<ul style="list-style-type: none"> • Ed GPA= 2.5+ • No grade of “D” or lower in any education course • Checkpoint 3 Electronic Portfolio Rubric addressing CED Learning Outcomes– E-Folio Rubric • Classroom Performance Assessment (CPA) at midpoint and end of internship. <ul style="list-style-type: none"> a) Mentor Teacher b) College Supervisor c) Candidate self-assessment • Professional Practice Indicators (PPI) at midpoint and end of internship. <ul style="list-style-type: none"> a) Mentor Teacher b) College Supervisor c) Candidate self-assessment • Disposition rubric (PDI) at midpoint and end of internship. <ul style="list-style-type: none"> a) Mentor Teacher b) College Supervisor c) Candidate self-assessment • Diversity Questionnaire • Exit Survey 	<ul style="list-style-type: none"> • Post Graduation Survey

Unit Assessment: Masters in Education Degrees

Graduate Programs	University Admission	Checkpoint 1: Application for Internship (End of 2 nd Semester)	Checkpoint 2 (End of 3 rd Semester)	Checkpoint 3 Completion of Internship (End of 4 th Semester)	Checkpoint 4 Post Graduation (End of First Year after Program Completion)
M.Ed. in Educational Leadership M.Ed. in SPED	<ul style="list-style-type: none"> • GPA= 2.5+ • TOEFL= 520+ • Interview 	<ul style="list-style-type: none"> • GPA= 3.0 + • Internship Placement Request Form • Electronic Portfolio Rubric addressing CED Learning Outcomes <ul style="list-style-type: none"> -Selection of artifacts to address Conceptual Framework and Unit Learning Outcomes -Reflective writing on artifacts selected • Diversity Survey (EDEL 605 and SPED 601) 	<ul style="list-style-type: none"> • GPA= 3.0 + • Comprehensive Exam 	<ul style="list-style-type: none"> • GPA= 3.0 + • Electronic Portfolio Rubric addressing CED Learning Outcomes <ul style="list-style-type: none"> - Selection of artifacts to address Conceptual Framework and Unit Learning Outcomes - Reflective writing on artifacts selected • Exit Survey • Diversity Survey 	<ul style="list-style-type: none"> • Post Graduation Survey <ul style="list-style-type: none"> a) Supervisor b) Graduate self-assessment