

## **Community Pharmacy 2 Rotation (SPEP 3–6): Learning Objectives**

Pharmacy students are trained in accordance with the NAPRA Entry-to-Practice Competencies . By the end of the Community 2 Rotation, the student will be able (but not be limited) to achieve the following outcomes:

### **Domain 1: Providing Care (Clinical & Distribution)**

- Conduct patient interviews to gather comprehensive medical, medication, and lifestyle histories, including use of OTCs, supplements, and cosmetics – under supervision.
- Perform best possible medication histories, including allergy and adherence assessments.
- Identify and prioritize actual or potential drug therapy problems and recommend interventions.
- Provide patient counseling on prescription medicines, OTCs, and medical devices, adapting to literacy and cultural needs.
- Develop SOAP notes for selected patient cases and review with the preceptor.
- Follow patients longitudinally to monitor progress and evaluate outcomes.
- Review and dispense prescriptions with attention to therapeutic appropriateness, safety, and insurance considerations – under supervision.
- Apply pharmacoeconomic principles when recommending cost-effective therapies.

### **Domain 2: Knowledge and Expertise**

- Use credible references (international/local guidelines, primary literature) to answer drug information questions and document responses.
- Critically appraise and present a journal article during a journal club session.
- Demonstrate deeper familiarity with non-prescription therapeutics (e.g., cough/cold, GI, dermatology, vitamins, supplements).
- Apply therapeutic knowledge when supporting patients in OTC selection, justifying choices with evidence.
- Evaluate safety, efficacy, and appropriateness of common health products (cosmetics, vitamins, supplements, herbal remedies).

### **Domain 3: Communication and Collaboration**

- Conduct structured patient counseling sessions that address indication, dosing, side effects, adherence, and monitoring – under supervision.
- Document patient encounters in SOAP or note format using professional terminology.
- Communicate effectively with prescribers or other healthcare professionals regarding prescription clarification or therapy optimization.
- Counsel patients from diverse cultural and language backgrounds in Qatar, adapting communication strategies accordingly.
- Collaborate with pharmacists, technicians, and cashiers to ensure safe and efficient care delivery.

### **Domain 4: Leadership and Stewardship**

- Participate in inventory management processes, including ordering, receiving, returns, and handling expired/recalled medicines.
- Demonstrate leadership in patient education, such as preparing and delivering short teaching sessions or health promotion activities.
- Contribute to public health initiatives in community pharmacy (e.g., smoking cessation, CVD risk assessment, awareness campaigns).
- Show initiative in workflow management, including triaging OTC requests and supporting billing or cash-handling processes.
- Discuss preparedness for emergencies or pandemics in the Qatar context.

#### **Domain 5: Professionalism**

- Demonstrate accountability and autonomy in completing daily responsibilities.
- Consistently maintain punctuality, reliability, and professional attire.
- Uphold ethical standards, respecting patient confidentiality and managing potential conflicts of interest.
- Identify examples of medication safety incidents or near-misses, analyze causes, and propose prevention strategies.
- Seek and respond constructively to feedback, reflecting on strengths and areas for development.
- Exhibit scholarly professionalism by participating in academic activities such as journal clubs, mini-presentations, or drug information discussions.