

March 2024 Newsletter

News

SESRI received visitors from the Joaan bin Jassim Academy for Defense Studies

The Social and Economic Survey Research Institute received students from the National Defense Course number 4 from the Joaan Bin Jassim Academy for Defense Studies during their visit to Qatar University on Thursday, March 7, 2024. The visitors were briefed on the institute's activities and services, in addition to taking a tour of the institute's departments and learning about the latest research conducted by the institute as part of the academic calendar for the year 2023-2024.

Training

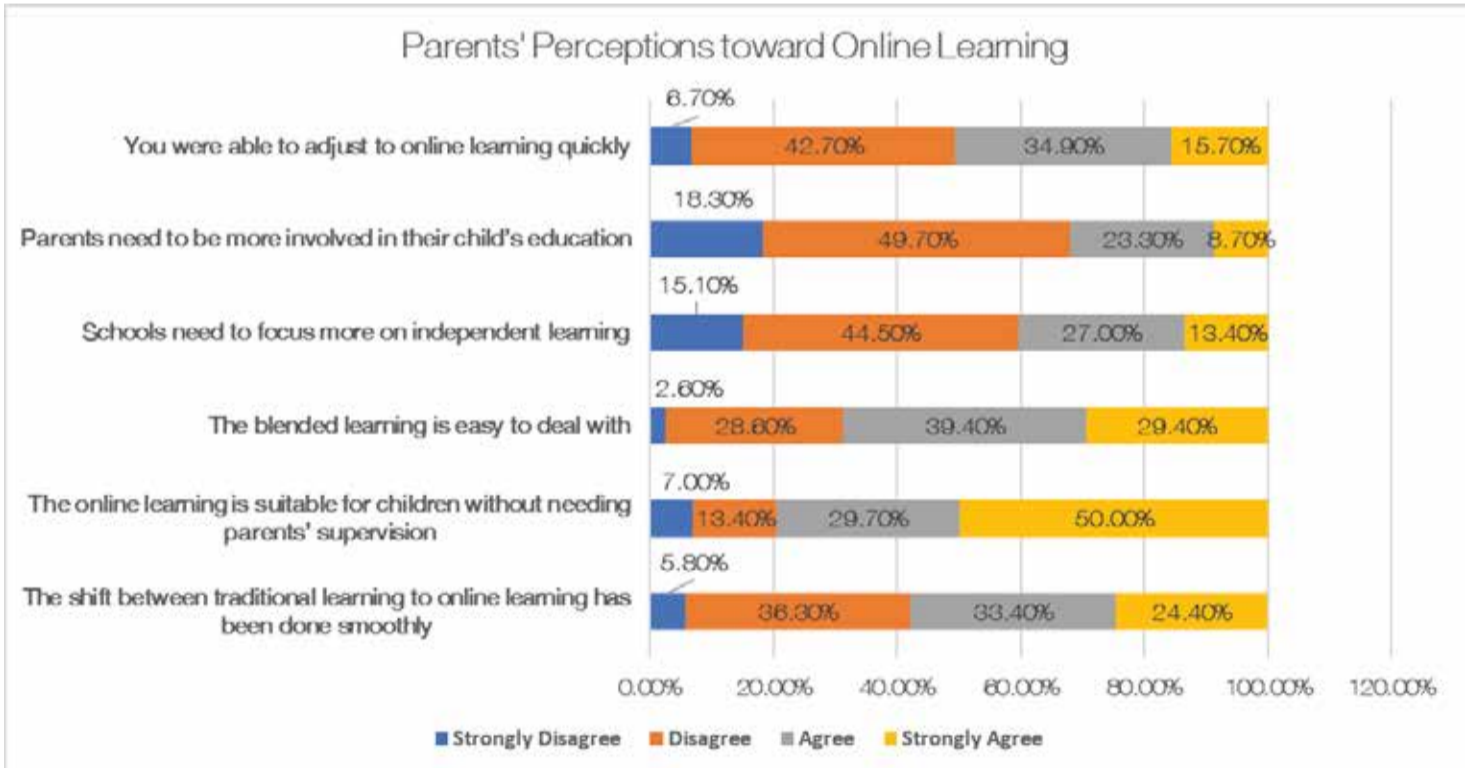
A training program entitled (Researcher) in cooperation with the Civil Service and Government Development Bureau

The Social and Economic Survey Research Institute, as part of the Research Sector Training Program at Qatar University (Researcher), in collaboration with the Civil Service and Government Development Bureau, welcomed a group of graduates enrolled in the Kawader program. The program aims to equip them with research skills and enhance their abilities to align with the work environment, on March 19, 2024. The participants received an overview of the institute's activities and services, and they toured the institute's departments. Dr. Elmogiera Elawad and Dr. Buthaina Alkhelaifi briefed them on archival research, scientific research methodologies, and data collection as part of the training program. It is worth mentioning that the (Researcher) training program extends until the end of the academic year.



Parent's Perceptions of Online Learning during COVID-19 Pandemic: The Road Ahead

This study explored parents' perceptions pertaining to online learning in the state of Qatar during COVID-19 pandemic. 688 Qatari and non-Qatari parents were surveyed, and data was analyzed statistically using SPSS 28.0. Findings suggest that parents perceived online learning positively only when a set of conditions coexisted, including parental readiness, school support, and abundance of online resources. Moreover, parents viewed in-person learning to be of higher quality than remote learning, believing that academic progress and well-being were stymied through online learning. Moreover, parents suggested a road map for leveraging the quality of online learning, which sheds light on the importance of a solution that is family-centered, accounting for parental multitasking; apprehending economic and social pressures; responding to the cultural context; and securing student well-being.



Future Studies

The Social and Economic Survey Research Institute seeks to conduct field studies on new phenomena in society, which are considered important points that require careful understanding and analysis. These studies aim to explore these phenomena, understand their impact on society, and provide the necessary data for effective decision-making. One of these studies is Digital Addiction: How social media is affecting the lives of Qataris, causing social disconnection, and how to address it.

Internet addiction becomes a global concern. Online access is becoming a vital part of the modern world and an important tool in our children's education and learning. Undeniably, the use of technology offers significant benefits in terms of cognitive awareness, creativity, and positive changes in some age groups, on the opposite side, it led to negative consequences and effects such as the rise of Digital Addiction (DA). The use of smartphones, video games, and social media apps can be harmful and addictive, similar to cigarettes, drugs, or gambling. DA poses a significant risk to both family and societal cohesion as it leads to individuals' detachment from their families and communities. This isolation creates a substantial gap between them and others, resulting in a notable division. Researching the effect of DA on children in the Qatari context and how parents can overcome becomes essential to investigate how insights to parents and policymakers on fighting DA is vital for individual well-being, maintaining healthy relationships, promoting productivity, and nurturing a cohesive and balanced society.