



**The Power of Patient and Public Involvement**

Activity Code (AGI-03-P98)

**Monday 17<sup>th</sup> January 2022 6-7:30pm via WebEx**

**Aim:**

The aim is to raise the awareness of the importance of Patient and Public Involvement (PPI) in healthcare education and research.

**Learning objectives:**

- Describe what PPI is, and what it isn't
- Identify how to involve patients and the public in healthcare education and research
- Appreciate the knowledge, skills and attitudes required for successful PPI
- Reflect on opportunities to involve patients and the public in education and research

**Speakers:**

- **Prof Judith Strawbridge** – Royal College of Surgeons in Ireland (RCSI), Lead for Patient and Public Engagement, Deputy Head (Education) of the School of Pharmacy and Biomolecular Sciences RCSI and Associate Professor of Pharmacy Practice
- **Derek Stewart**, PgCert, BSc (1st), MSc, PhD, FRPharmS, FFRPS, Professor of Clinical Pharmacy and Practice, College of Pharmacy , Qatar University - Health

Event Schedule	
Speaker	Topic and schedule
<b>Prof Judith Strawbridge</b> 6:05-7:05pm	Describe what PPI is, and what it isn't  Identify how to involve patients and the public in healthcare education and research  Appreciate the knowledge, skills and attitudes required for successful PPI  Reflect on opportunities to involve patients and the public in education and research
<b>Moderator</b> 7:05 – 7:30pm	Case study and discussion

\* The scientific planning committee has reviewed all disclosed financial relationships of speakers, moderators, facilitators and/or authors in advance of this CPD activity and has implemented procedures to manage any potential or real conflicts of interest.

\* This activity is an Accredited group learning activity (Category 1) as defined by Department of Healthcare Professions - Accreditation Section (DHP - AS) and is approved for a maximum number of 1.5 Hours.

\* CPD-HP (QU—Health) is accredited by Department of Healthcare Professions - Accreditation Section (DHP – AS) as a provider of continuing professional development.



### Professor Judith Strawbridge

*Royal College of Surgeons in Ireland (RCSI), Lead for Patient and Public Engagement, Deputy Head (Education) of the School of Pharmacy and Biomolecular Sciences RCSI and Associate Professor of Pharmacy Practice*

Judith Strawbridge is the Deputy Head (Education) of the School of Pharmacy and Biomolecular Sciences, RCSI. She has extensive leadership in designing, delivering, assessing and evaluating teaching and learning for the healthcare professions.

She graduated with a 1<sup>st</sup> Class Honours degree in Pharmacy from the Queen's University of Belfast in 1993 and undertook her pre-registration training in Addenbrooke's Hospital, Cambridge in 1994. She worked in hospital practice in Ireland and completed her MSc in Hospital Pharmacy in 1997 from Trinity College Dublin. Judith transitioned into academia in 2001 when the School of Pharmacy opened in RCSI. She completed her PhD in Pharmacy Education in 2011.

Inspired by her clinical experience and educational research, she remains passionate about providing students with the optimal, patient-centred, education for professional practice. She advocated for the involvement of patients in educational delivery from the outset, and has deepened this involvement to include patients and the public in curriculum design and academic governance. She is the RCSI lead for Patient and Public Engagement, and responsible for RCSI's strategic aim to deepen patient engagement across both education and research. She is involved in Patient and Public Involvement (PPI) at a National level as a member of IPPOSI's Education and Training Advisory Group and the National PPI Ignite Working Group on PPI in Undergraduate and Postgraduate Education.



### Professor. Derek Stewart

Professor of Clinical Pharmacy and Practice at the College of Pharmacy.  
*BSc (Pharm), MSc (Clinical Pharmacy)(U of Aberdeen), PhD (Robert Gordon U, UK)*

He graduated with a first class honours B.Sc. Pharmacy from Robert Gordon Institute of Technology in Scotland in 1987. He obtained a M.Sc. in Clinical Pharmacology from the University of Aberdeen in Scotland in 1990 and a Ph.D. from Robert Gordon University in Scotland in 1998. Prior to his appointment at Qatar University he was Professor of Pharmacy Practice at the School of Pharmacy and Life Sciences, Robert Gordon University, Scotland.

He has published over 180 peer-reviewed research papers, supervised 20 PhD students to completion and, while in the UK, secured research income of around £3 million. In 2011, he was awarded the Royal Pharmaceutical Society Practice Research Award for his outstanding contribution to practice research. He is an award winning executive editor of the British Journal of Clinical Pharmacology and a member of the editorial board of the International Journal of Clinical Pharmacy.



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He is immediate past-Chair of the Research Committee of the European Society of Clinical Pharmacy. His research focuses on: the development, implementation and evaluation of models of pharmacy practice, notably pharmacist prescribing; medicines use, effectiveness and safety; and educational innovation.