

# Qatar University 8th Annual International Conference on English Language Teaching

## Multimodal ELT Pedagogy: Curriculum, Assessment, and Technology

### Conference Schedule, November 4

		CONFERENCE REFRESHMENTS				
<b>Ibn Khaldoun Hall</b>	<b>8:30 – 9:00</b>					
	<b>9:00 – 9:15</b>	<b>Inauguration &amp; Welcome Address</b> Dr. Hala Hadba, Associate Director, Foundation Program Dr. Abir Ahmed, Acting Head of English Department, Foundation Program				
	<b>9:15 – 10:15</b>	<b>Plenary Session 1</b> A Call for Change: More multimodal support for teachers Dr. Liz England				
<b>New Library Building</b>	<b>B13 – 117</b>	<b>B13 -110</b>	<b>B13 - 203</b>	<b>B13 - 230</b>	<b>B13-204</b>	<b>B13 - 303</b>
<b>11:00 – 11:30</b>	<b>Featured Session</b> Assessing ESL students' genre awareness through multimodal genres  Serdar Acar	<b>Research</b> Arguing the case for the (oral) defence  Mick King	<b>Workshop</b> Learner autonomy: Thinking outside of the books  Patti Tatum	<b>Workshop</b> Stand up, speak, shine with Yoodli AI  Biljana Davcheva	<b>Research</b> ChatGPT: Transforming academic writing courses  Aaisha Al Balushi	<b>Workshop</b> From passive learner to active thinker  Yumn Soufi
<b>11:45 – 12:15</b>	<b>Featured Session</b> Entrepreneurial education in Business English for Gulf region university students  Conan Kmiecik	<b>Research</b> The predicative role of metacognitive awareness in teachers' cognition on Noticing concept  Zahra Zargaran	<b>Workshop</b> Learner autonomy, thinking outside of the books  Patti Tatum	<b>Workshop</b> Stand Up, Speak, Shine with Yoodli AI  Biljana Davchevaschedule	<b>Teaching Tips</b> Inclusive, equitable, and autonomous learning through translanguagism  Rana Khan	<b>Workshop</b> From passive learner to active thinker!  Yumn Soufi
<b>12:15 – 1:45</b>	<b>LUNCH BREAK</b>					
<b>1:45 – 2:15</b>	<b>Research</b> UTAS-Rustaq ELT PD program revisited.  Nagham Al-Azzawi & Moza Al Malki	<b>Research</b> Affective, academic and institutional support as a catalyst for critical students evaluation of teaching  Munira Al Siyabi & Wafa Al Mawali	<b>Teaching Tips</b> Intercultural facilitation tips for global citizenship  Maria Alejandra Fumaroni	<b>Workshop</b> AI applications in English language teaching and learning  Walaa Elsayed	<b>Workshop</b> Agency in action: Empowering teachers and leaders to facilitate student agency  Amani Yacoub	<b>Research</b> Improving student engagement using bite-sized learning  David Krygier
<b>2:30 – 3:00</b>	<b>Featured Session</b> "I'd rather make a video than write a paper:" Opportunities and challenges with multimodal projects.  Silvia Pessoa	<b>Workshop</b> ChatGPT: Learning and teaching with AI  Rachel Ramey	<b>Research</b> Teachers' assessment practices, barriers and developments  Ebtessam Abdulhaleem & Naila Akram			<b>Workshop</b> Applying corpus tools in ELT acquisition  Asma Dhifallah
<b>3:15 – 3:45</b>	<b>Research</b> Student perceptions of Arab vs non-Arab EFL teachers  Mohammed Husam	<b>Workshop</b> ChatGPT: Learning and teaching with AI  Rachel Ramey	<b>Teaching Tips</b> Reflections on using ChatGPT for genre analysis.  Lauren Knowles	<b>Research</b> Promoting teachers' research engagement in EFL contexts  Naila Akram & Ebtessam Abdulhaleem	<b>Research</b> Motivation and English for Specific Academic Purposes in GCC universities: Some voices from teachers and students  Bill Batziakas	<b>Workshop</b> Applying corpus tools in ELT acquisition  Asma Dhifallah
<b>3:45 - 4:15</b>	<b>BREAK</b>					
<b>4:30 – 5:15</b>	<b>Panel Discussion</b> How to publish your paper in an edited volume  Karima Ben Abbes & Bill Batziakas	<b>Teaching Tips</b> Re-examining the use of L1 in the classroom  Mouhamad Mouhanna	<b>Teaching Tips</b> Sharing the pen: Supporting language learners' writing  Eiman Abushihab	<b>Research</b> Exploring teachers' practices to promote Qatari learners' autonomy  Muhammed Vefa	<b>Teaching Tips</b> Implementing life and green skills pedagogy in education  Sameh Marzouki	<b>Teaching Tips</b> Leveraging 'Shisma': practical tools for Arab learners  Manal Bassyony-Cooper