



**Qatar University Foundation Program 6<sup>th</sup> Annual International Conference.**

**PRESENTERS' BIOS**

**November 6-8, 2021**

**DOHA, QATAR**

## **QU 6<sup>th</sup> Annual International Conference (Virtual) on English Language Teaching**

**Changing Roles and Expanding Responsibilities of ELT Teachers  
in Post-Covid Era**

6 - 8 November 2021







### Conference Organizing Committee

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## Plenary speaker

### Scott Thornbury

Scott Thornbury has taught and trained in Egypt, UK, Spain, and in his native New Zealand. Until recently, he taught on an online MA TESOL program for The New School in New York. His writing credits include several award-winning books for teachers on language and methodology, including *About Language* (Cambridge) and *The New A-Z of ELT* (Macmillan). His latest two books are *30 Language Teaching Methods* and *101 Grammar Questions* (both Cambridge). He is also the series editor for the *Cambridge Handbooks for Language Teachers* and a trustee of the *HandsUp Project*, which promotes drama activities in English for children in under-resourced regions of the Arab world. His website is [www.scottthornbury.com](http://www.scottthornbury.com)

## Featured speakers

### Kashif Raza

Mr. Kashif Raza is a lecturer of English and a Faculty Senator at Qatar University's Foundation Program. His research focuses on language policy and planning, teacher development, leadership, and ESP law. His recent publication is a co-edited volume on "Policy Development in TESOL and Multilingualism: Past, Present and the Way Forward".

### Christine Coombe

Dr. Christine Coombe is an Associate Professor of General Studies at Dubai Men's College in the UAE. She obtained her PhD from Ohio State University, Columbus, and has co-edited and co-authored numerous volumes on F/SL assessment, research, leadership, teacher evaluation, and TBLT. She is a co-editor with Kashif Raza of the volume "Policy Development in TESOL and Multilingualism: Past, Present and the Way Forward". Christine Coombe is a Past President of TESOL International Association (2011-2012).

### Gabriela Kleckova

Dr. Gabriela Kleckova is the chair of the Department of English at the Faculty of Education, University of West Bohemia in Plzen, the Czech Republic where she also teaches second language teacher education courses to pre-service and in-service teachers. Her research interests include the effectiveness and utility of visual design of ELT materials, teacher education, innovation in education, and leadership. She is a co-editor of *Anglophone Literature in Second Language Teacher Education: Curriculum Innovation Through Intercultural Communication* (Routledge, 2021) and a co-author of *Creating Visually Effective Materials for English Learners* (TESOL Press, 2019), as well as two book chapters on visual design of teaching materials. She has written several articles on language teaching, and co-authored two entries in *The TESOL Encyclopedia of English Language Teaching* (Wiley, 2017). Gabriela Kleckova is TESOL International Association president for 2021-2022.

### Aymen Elsheikh

Dr. Aymen Elsheikh is an instructional assistant professor of English at Texas A&M University at Qatar. He received his PhD from Indiana University at Bloomington. He has over 15 years of teaching experience in different countries including Sudan, Oman, US, UAE, and Qatar. His research interests



include language teacher identity and knowledge, English as an international language, language teacher associations, among others. He has published and given presentations and invited talks at national and international conferences. Aymen is the immediate past president of Africa ELTA (formerly known as Africa TESOL) and he is a member of the Editorial Advisory Board of the TESOL Journal.

### **Mick King**

Dr. Mick King is Assistant Professor at the Community College of Qatar. He holds postgraduate qualifications in both teaching and educational management. His 31-year career has encompassed academic and administrative roles, teacher association service, and research dissemination on eclectic topics.

### **Amira Salama**

Ms. Amira Salama is an Academic English and Research Writing instructor at Nile University, Egypt. She has an MA TESOL from the American University in Cairo with a research focus on teacher leadership. Amira is a member of the TESOL Research Professional Council, a Past President of NileTESOL in Egypt (2016-2017) and the current President of Africa ELTA (2021-2023). Her research and professional interests include teacher mentoring and training, language materials development and teacher leadership development.





### Panel Organizer and Moderator



**Mrs. Nara Avtandilyan** is a lecturer of English at the Community College of Qatar. She believes that teaching is about inspiring others to discover their purpose and potential. Nara holds a master's degree in TEFL from the American University of Armenia. She taught at tertiary level in Armenia, Oman, UAE, Kuwait, Saudi Arabia and Qatar. She is a seasoned educator teaching at ELC, ESP, EAP, EFW, diploma and undergraduate programs. Nara is a member of the TESOL International Association and a Past TESOL Kuwait Program Chair (2016-2017). She has presented various research papers and practical workshops in local and international conferences. [narine.avtandilyan@ccq.edu.qa](mailto:narine.avtandilyan@ccq.edu.qa)

### Panelists



Prior to joining Lusail University as the Dean for the College of Education and Arts in September 2020, **Dr. Abdunassir Al-Tamimi** served as the Vice President and Head of School for DeBakey High School for Health Professions-Qatar from August 2018 until August 2020. He was selected by Houston Community College to serve on the founding leadership team that helped establish the Community College of Qatar (CCQ), the first community college in the State of Qatar. At the Community College of Qatar, Dr. Al-Tamimi served as the founding Associate Dean of Student Services as well as the founding Associate Dean of Workforce Education and Community Development from June 2010 to August 2018. He is currently serving on the leadership team that has been tasked to establish the first local private university in Qatar, Lusail University, which opened its doors in September 2020. Dr. Al-Tamimi has taught ESL, EFL and cross-cultural studies courses to community college students and refugees of different ages. He earned a Bachelor of Science Degree in Health Care Administration from Texas Southern University, a Master of Arts Degree in Cross-Cultural Studies from the University of Houston at Clear Lake, and a Doctor of Education in Educational Administration from the University of Texas at Austin. [aaltamimi@lu.edu.qa](mailto:aaltamimi@lu.edu.qa)



**Dr. Mohammad Manasreh** has a PhD in Applied Linguistics from the University of Warwick and a master's in TESOL from the University of Exeter. He has more than 20 years of teaching and training experience and more than 13 years of TESOL management in institutions inside and outside Qatar. Dr. Manasreh has several publications including two book chapters and a book about the use of ICT in ELT in Qatar. He also has presented at a number of international conferences. [m.manasreh@qu.edu.qa](mailto:m.manasreh@qu.edu.qa)



**Mr. Masroor Hassan** has been a TESOL practitioner for over 13 years and has previously worked as lecturer, teacher-trainer and manager at different further and higher education institutions in the UK and the Middle East. Mr. Hassan is also a qualified Cambridge IELTS Examiner and has actively been examining and delivering writing workshops for the British Council for the past 7 years. During the last two years, Mr. Masroor has been actively managing the administrative and academic operations of the CEA accredited English Language Centre at CCQ. Mr. Hassan holds an MA in TESOL with Applied Linguistics from the University of Central Lancashire in the UK. He is hoping to pursue a Doctorate in Education in the near future, specializing in educational management. Currently, he is working as the Chair of



Languages and Literature Department, Liberal Arts Division at Community College of Qatar.

[masroor.hassan@ccq.edu.qa](mailto:masroor.hassan@ccq.edu.qa)

**Mr. Kevin Anderson** started working in TESOL in Boston, Massachusetts in 2011. In 2015, he began working for the Community College of Qatar. In his career, he has worked as an instructor, teacher-trainer, and academic manager. He has experience with strategic planning, assessment creation, curriculum design, and CEA accreditation. Moreover, he is a TOEFL Speaking Exam Rater. At CCQ, he has served as the chair of the Exam Committee, and as of academic year 2020/2021, he became an academic coordinator for the English Language Center at CCQ. He has a master's in TESOL from Salem State University in Massachusetts.



[kevin.anderson@ccq.edu.qa](mailto:kevin.anderson@ccq.edu.qa)



**Ms. Krista Jack** is the Academic Manager of the Foundation Program at College of the North Atlantic-Qatar with graduate qualifications from Carleton and Edinburgh Napier universities. With over 25 years of teaching and administrative experience in a number of countries including Canada, South Korea, Sweden, and Qatar, her interests lie in change management and effects on higher education institutions.

[krista.jack@cna-qatar.edu.qa](mailto:krista.jack@cna-qatar.edu.qa)

**DAY 1 - Saturday November 6, 2021**

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| Saturday 10.00 -10.30 | Inauguration - <b>HE Dr. Hassan Al Derham</b> , President, Qatar University<br>Welcome – <b>Dr. Hezam Al Awah</b> , Director of Foundation Program   |                         |
| Saturday 10.30 -11.30 | <b>PLENARY</b><br><br>Ed Tech: Hype or Hope<br><br><b>Scott Thornbury</b>  |                         |
| Saturday 12.00 -12.30 | Room 1   | <b>Featured Session</b> |
|                       | Characteristics of Effective TESOL Teachers<br><br><b>Christine Coombe &amp; Kashif Reza</b>   |                         |
| Saturday 12.00 -12.30 | Room 2   |                         |
|                       | Online Language Assessment and Learner Anxiety During the Pandemic<br><br><b>Ferit Kılıçkaya</b><br><br>Ferit Kılıçkaya is a professor of English and a visiting scholar at Adam Mickiewicz University, Poznań, Poland. His main area of interest and publications includes the effects of using technology in language teaching, testing, and evaluation.   |                         |
| Saturday 12.00 -12.30 | Room 3   |                         |
|                       | Keep Calm and Carry On: Stoicism for Teachers<br><br><b>Bob Ashcroft</b><br><br>Bob Ashcroft currently teaches English and Intercultural Communication for the Department of International Communication at Tokai University in Japan. His work focuses specifically on computer-assisted language learning, vocabulary acquisition, and project-based learning curriculum design. Bob has taught English in Poland, Germany, and Cambodia.  |                         |
| Saturday 12.00 -12.30 | Room 4   |                         |
|                       | ESL Writing During the Hectic Days of Covid-19<br><br><b>Abbas Sultan</b><br><br>Abbas Sultan is a Professor of linguistics at University of Kufa, Iraq. He is with over 22 years of experience in research and teaching in linguistics with focus in the areas of syntax, semantics, discourse analysis and translation. Linguistic specialization in the study of complex predicates, modality, word order variation, and Heritage Speaker Pedagogy. He taught different topics in several universities in Iraq, Yemen and Jordan. |                         |





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| Saturday 12.00 -12.30  | Room 5 |
| Integrating Technology in English for Academic Purposes  |        |
| <b>Panagiota Tzanni</b>  |        |
| Panagiota (Penny) Tzanni is an EAP Lecturer at the University of Nottingham Ningbo China since 2019. Before that she was teaching at University College London) UCL, Coventry University, University of Wollongong (Dubai campus) and the American University of the Middle East in Kuwait. She has graduated from the University of Birmingham (MA Applied Linguistics) and she is currently a PhD candidate at Lancaster University in the UK. |        |
| Saturday 13.00 -13.30  | Room 1 |
| Creating Virtual Events Using Google Sites for Project-based Language Assessments  |        |
| <b>Conan Kmiecik</b>   |        |
| Conan Kmiecik is the Course Lead for English for Business Communication at Qatar University. Now in his fifth year at QU, he has worked in International Education for the past 15 years as an ESL/EFL instructor, an IEP coordinator, a short-term language program developer, and a SEVIS advisor (DSO/ARO).   |        |
| Saturday 13.00 -13.30  | Room 2 |
| Evaluating Learners' Autonomy in Virtual Learning During COVID-19  |        |
| <b>Sara Zouaoui</b>  |        |
| I am Sara Zouaoui, a 26 years old teacher of English in high school and a part time university teacher. I graduated from one of the finest universities in Algeria, ENSC. I am a researcher, a writer and a poet as well. I am also a youtuber and a local guide at google maps.   |        |
| Saturday 13.00 -13.30  | Room 3 |
| Digital Game Tools   |        |
| <b>Abir Ahmed</b>  |        |
| Abir G. Ahmed holds an EdD in TESOL from the University of Exeter. She has been teaching English for Academic Purposes for over 10 years. Currently, she teaches academic writing courses at Qatar University  |        |
| Saturday 13.00 -13.30  | Room 4 |
| COVID-19 Distance Learning: A Study of the Psychological Impact on Ibn Tofail University English Studies Students  |        |
| <b>Islam El Kassimi</b>  |        |
| Islam El Kassimi is a Graduate Teaching Assistant and Doctoral Candidate at the Faculty of Languages, Letters and Arts in Ibn Tofail University, Kenitra, Morocco. She has been teaching English as a foreign language for 5 years. Her research interests are experiential learning, service learning, inclusive education and critical thinking.   |        |



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| Saturday 13.00 -13.30   | Room 5 |                         |
| University Students' Multidimensional State Boredom and Strategies to Cope with Classroom Boredom   |        |                         |
| <b>Mehdi Solhi</b>  |        |                         |
| Mehdi Solhi holds a doctorate degree in English language education from Istanbul University, Turkey. He is an assistant professor in the Department of English Language Teaching at Istanbul Medipol University, Istanbul, Turkey.  |        |                         |
| Saturday 14.00 -14.30   | Room 1 | <b>Featured Session</b> |
| Expanding Roles to improve Academic Writing Feedback for L2 Learners  |        |                         |
| <b>Amira Salama</b>   |        |                         |
| Saturday 14.00 -14.30   | Room 2 |                         |
| Ways to foster Independent Learning Skills  |        |                         |
| <b>Fasil Yitbarek</b>   |        |                         |
| I have an MA in TESOL from City University of New York. I have taught English for more than 20 years to adult ESL learners as well as university students. Writing is my passion.   |        |                         |
| Saturday 14.00 -14.30   | Room 3 |                         |
| Feedback-driven Learning Space in Online EFL Classrooms   |        |                         |
| <b>Afsaneh Allami</b>   |        |                         |
| Afsaneh Abaszadeh is currently a PhD candidate in TEFL at Tarbiat Modares University, Iran. Her areas of research interest include digital education, digital literacy language teacher education, and discourse analysis.  |        |                         |
| Saturday 14.00 -14.30   | Room 4 |                         |
| Miro as a Tool for Peers Review Feedback  |        |                         |
| <b>Baktiyarova Ainur</b>  |        |                         |
| Baktiyarova Ainur Muhamedserikovna. Teacher of English at Nazarbayev Intellectual School of Physics and Mathematics in Nur-Sulan (Kazakhstan). MA in TESOL and Applied Linguistics from University of Leicester (UK).   |        |                         |
| Saturday 14.00 -14.30   | Room 5 |                         |
| Enhancing Vocabulary Development Through Flipped Teaching Approach  |        |                         |
| <b>Maryam Ghezlou</b>   |        |                         |
| Maryam Ghezlou is a Ph.D. holder in TEFL, an international teacher (Cambridge CELTA) and certified teacher trainer. Throughout her ELT career, she has experienced teaching and training at various educational settings. Currently she is a lecturer at Farhangian University of Arak. Being a researcher for almost 10 years, she has published number of articles in international journals. |        |                         |



Saturday 15.00 -15.30 Room 1  
Employing Higher Order Thinking Skills to Develop Students' Entrepreneurial Capacity

**Mohammad Manasreh & Naima Sarfraz**

Mohammad Manasreh has a PhD in Applied Linguistics from the University of Warwick and a Master's in TESOL from the University of Exeter in the UK. He was the Head of the English Language Department in the Foundation Program at Qatar University. He has worked as a teacher, teacher trainer and school supervisor prior to his current job. Manasreh has several publications and has presented at a number of international conferences.

Naima Sarfraz has been involved in English language teaching for over 10 years. She is currently a Course Lead for Writing Workshop and an English lecturer in QU's Foundation Program. She also chairs the Academic Excellence and PD Committee for the department. She is interested in how students learn and the cognitive processes involved in second-language acquisition.

Saturday 15.00 -15.30 Room 2  
Reconsidering Teachers' roles in fostering Learner Autonomy

**Lamkhanter Fouzia**

Lamkhanter Fouzia has been teaching English at Hassan II since 2005. She obtained a "Doctorat National" in 2004 on Cultures in contact and had her 'habilitation' to direct research in 2017. Her research interests are sociolinguistics and applied linguistics. Recently, she has been working on learner autonomy and wellbeing

Saturday 15.00 -15.30 Room 3  
Using Social Media to Improve Academic Performance

**Heshmi Hamadi**

Mr. Heshmi Hamadi is currently a lecturer in the English Foundation Program at Qatar University. He is a holder of a Master's Degree in Applied Linguistics from the University of Southern Queensland (Australia). He taught ESL in his home country, Tunisia, Oman, and Qatar. He presented at TESOL Arabia, TESOL International (The USA), and Africa ELTA.

Saturday 15.00 -15.30 Room 4  
Language Learning Anxiety in Asynchronous mode of E-Learning

**Ayesha Perveen**

Ayesha Perveen works as Assistant Professor at Virtual University of Pakistan. She is an interdisciplinary researcher with particular interest in e-learning, ELT and literatures written in English. She has published and presented internationally. Her hobby is writing poetry.

Saturday 15.00 -15.30 Room 5  
Learning made easy with Online Teaching Tools

**Hanan Darwish**

Hanan Darwish, a secondary school teacher in the Ministry of Education in Qatar. I am 38 years old and I have been teaching for 17 years. Beside my teaching experience, I have been a coordinator and a department head for preparatory year in a private university.



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| Saturday 16.00 -16.30   | Room 1 |
| The Impact of Self-efficacy on Second Language Teaching   |        |
| <b>Enita Barrett</b>  |        |
| Enita Elecia Barrett is a lecturer and the Special Needs Committee Lead at the Qatar University Foundation Program. She holds a doctorate in Education- Education Leadership -TESOL/Special Education. Her current research interest is special education in academic environments, especially in tertiary institution.   |        |
| Saturday 16.00 -16.30   | Room 2 |
| E-Assessment in the Algerian Teacher Education Context: Reality & Perspectives  |        |
| <b>Amel Benyahia</b>  |        |
| Amel BENYAHIA is a teacher trainer at the Ecole Normale Supérieure 'Assia Djebar' (ENS) Constantine. She holds a PHD in Applied linguistics and ELT (English Language Teaching). Her research interests include but are not limited to teacher education, course design, assessment and learning strategies. Besides her job as a teacher trainer, she has been the head of English department at l'ENS since April 2017. |        |
| Saturday 16.00 -16.30   | Room 3 |
| Pandemics, Problems and Panadol: EFL Teachers' Experiences  |        |
| <b>Sabah Shafique &amp; Ansa Hameed</b>   |        |
| Sabah Shafique has done MPhil in English Linguistics and I have been teaching English for the last 7 years. Currently, I am teaching at National University of Modern Languages (NUML). She has a TEFL certificate and English Language proficiency of C1 on the CEFR scale. She is interested in ELT as well as online teaching.   |        |
| Ansa Hameed is an assistant professor and my supervisor. She has vast experience in teaching both nationally and internationally. Previously, she has served the best universities in Pakistan and nowadays she is serving in Prince Sattam bin Abdulaziz University in Saudi Arabia. She has many publications and she has attended various seminars and webinars.   |        |
| Saturday 16.00 -16.30   | Room 4 |
| Practical Tips to Make your Virtual Lessons Engaging  |        |
| <b>El-Shimaa El-Tawab</b>   |        |
| Being a teacher was God's best choice for me. Being a teacher is not about teaching a specific subject. We shape minds and plant values.  |        |
| After 6 years in Qatar and 4 more in Egypt as a teacher of English, continuous self-development is a crucial part of my teaching life, and last year I got my Professional License.   |        |
| Saturday 16.00 -16.30   | Room 5 |
| Building Resilience in the Face of Constant Change  |        |
| <b>David Finrock</b>  |        |
| David works in the Foundation Program at QU and has worked in the Gulf for nearly 10 years. In addition to teaching, he is an internationally accredited professional coach and serves as an in-house coach for FP faculty.   |        |



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| Saturday 17.00 -17.30  | Room 1 |
| Bringing English as a Lingua Franca to the Classroom   |        |
| <b>Sedigh Mohammadi</b>  |        |
| Sedigh (Sid) Mohammadi is an EAP instructor at the Community College of Qatar. He holds an MA in ELT with distinction from the University of Southampton. He has taught at universities in the United Kingdom, Turkey, Iran and Qatar.   |        |
| Saturday 17.00 -17.30  | Room 2 |
| Using Online Tools to Motivate Language Learners: Effects and Challenges   |        |
| <b>Samira Khodadadi</b>  |        |
| Samira Khodadadi is a Ph.D. candidate of Teaching French in the University of Tarbiat Modares, Iran. She has extensive years of experience in teaching French and she aims at contributing to the scientific advances in the area of language teaching.  |        |
| Saturday 17.00 -17.30  | Room 3 |
| Language Assessment Literacy and Teachers' Professional Development  |        |
| <b>Sabah Al Akbari</b>   |        |
| I got my BA in English language from Hadhramout University and my MA in ELT from University of Gezira. Currently I am a PhD student. Additionally, I have taught English at public schools since 2008.   |        |
| Saturday 17.00 -17.30  | Room 4 |
| Enhancing Critical Thinking Skills Through Media Literacy  |        |
| <b>Raisa Gladushyna</b>  |        |
| Raisa Gladushyna received her PhD in Psychology. She is an Associate Professor of the Department of English Philology and Translation at Borys Grinchenko Kyiv University, Ukraine. Currently, she is a Fulbright Visiting Scholar at State University of New York at Albany, NY, the United States. Her research interests are psycholinguistics, bilingual and multilingual education. |        |
| Saturday 17.00 -17.30  | Room 5 |
| Enhancing Learner Autonomy through Discovery-Based Instruction   |        |
| <b>Aali Ouzzine,<br/>Reddad Erguig<br/>&amp;<br/>Abdelaziz Boudlal</b>   |        |
| Aali Ouzzine is a practicing ELT supervisor in Settat Directorate, Morocco. He is a 3rd year Doctoral student at Applied Language and Culture Studies Lab (ALCS) based at the Faculty of Letters and Humanities, Chouaib Doukkali University, El Jadida, Morocco.  |        |



Reddad Erguig is enseignant-chercheur at the Faculty of Letters and Humanities, Université Chouaïb Doukkali in El Jadida. He received his Doctorate degree from Mohamed V University in Rabat in 2003, and he joined Chouaib Doukkali University in the same year.

Abdelaziz Boudlal is a professor at the department of English at the School of letters and Humanities Ben M'sik, Hassan II University of Casablanca. He earned his Doctorat d'Etat in 2001 from Mohammed V University in Rabat.

### DAY 2 - Sunday November 7, 2021

Sunday 11.00 – 11.30 Room 1 **Featured Session**  
COVID as Game Changer: What we were, and what we are

**Mick King**

Sunday 11.00 – 11.30 Room 2  
Visible Thinking Routines in the English Language Classroom

**Alex Warren**

Alex is a DELTA trained teacher trainer with over 17 years' experience of working in ELT as a teacher, teacher trainer and academic director. He is currently the Senior ELT Academic Consultant for National Geographic Learning.

Sunday 11.00 – 11.30 Room 3  
Active Learning in the Online Environment - Strategies and Tools

**Alaeddin Halwani**

Alaeddin Halwani is a lecturer in the Foundation Program. He has a Master's degree in Linguistics and ELT from Leeds University in Britain. He has given many workshops, locally, regionally, and internationally on the use of technology in language learning.

Sunday 11.00 – 11.30 Room 4  
Enhancing Online Students' Motivation during the COVID-19 era

**Sabah Sabbah**

Sabah Sabbah, holds Ph.D. in English Language Curriculum and Instruction. She published research papers and books on psycholinguistics, pedagogy, critical thinking, and contrastive analysis. She presented at educational TESOL conferences: Qatar, Dubai, Anaheim, Las Vegas, Lisbon, Colombo, Kuala Lumpur and Atlanta TESOL International.





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| Sunday 11.00 – 11.30   | Room 5 |                 |
| Fully Online or Blended Learning? The Preferred Mode of Education in Times of Crises from the Experience of Students   |        |                 |
| <b>Fatima Mahrez</b>   |        |                 |
| Fatima is a PhD student in the English Department of Mohammed I University, Faculty of Letters and Human Sciences Oujda. She is a temporary professor at the English Department. She participated in national and international events, in which she tackled the issue of online education in depth.                             |        |                 |
| Sunday 12.00 – 13.30   | Room 1 | <b>Featured</b> |
| <b>Panel Discussion</b>  |        |                 |
| Challenges and Opportunities presented to ELT Community through a Global Pandemic from Teachers' and Managers' Perspectives  |        |                 |
| <b>Nara Avtandilyan, Masroor Hassan, Kevin Anderson, Abdulnassir Al-Tamimi, Krista Jack &amp; Mohammad Manasrah</b>  |        |                 |
| Sunday 12.00 – 12.30   | Room 2 |                 |
| Practical Ways to Present and Practise Word and Sentence Stress  |        |                 |
| <b>Justin Kernot</b>   |        |                 |
| Justin has worked as a language instructor, teacher trainer and manager in countries in Europe, Asia and the Middle East. He has an interest in phonology. His experience of diverse cultures has provided him with the practical knowledge in supporting teachers and students from a range of backgrounds.                     |        |                 |
| Sunday 12.00 – 12.30   | Room 3 |                 |
| Online Assessment Using Safe Exam Browser  |        |                 |
| <b>Asima Naseer</b>  |        |                 |
| Asima Naseer, an educational professional with 15 years of teaching experience in the field of ELT in both governmental and International Schools of Qatar. As a passionate and energetic educator ready to accept challenges and provide solutions to the problems which students faced in their daily learning.                |        |                 |
| Sunday 12.00 – 12.30   | Room 4 |                 |
| Creating Online Escape Rooms: A Way to Gamify the Learning Process   |        |                 |
| <b>Mauren García</b>   |        |                 |
| Mauren García is a university professor with more than fifteen years of experience in designing and teaching English courses, training other teachers in using technological tools, and so forth. Holds a Master degree in English Teaching, Master in Project Management, and specializations in virtual learning environments. |        |                 |
| Sunday 12.00 – 12.30   | Room 5 |                 |
| Effective Practices for Remote Teaching  |        |                 |
| <b>Ozgu Ozturk</b>   |        |                 |
| Ozgu Ozturk is an English as a foreign language teacher with sixteen years of experience. She is an MA student on English Language Education. She is a member of the National Remote Teaching Platform, EBA in Turkey.   |        |                 |



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| Sunday 13.00 – 13.30   | Room 2 |
| Creating Interactive Videos with H5P   |        |
| <b>John Allan</b>  |        |
| John works on several online projects in Canada with Red River, Niagara, Algonquin colleges as well as the Achev newcomer Centre. He has been using H5P for five years and integrates interactive videos into all of his courses.  |        |
| Sunday 13.00 – 13.30   | Room 3 |
| Investigating the Visual Elements of the English Language Course books at Turkish Public Elementary Schools  |        |
| <b>Belkis Benlioğlu<br/>&amp;<br/>Mehdi Solhi</b>  |        |
| Belkis Benlioğlu is a research assistant in the Department of English Language Teaching at Istanbul Medipol University, Istanbul, Turkey.  |        |
| Mehdi Solhi holds a doctorate degree in English language education from Istanbul University, Turkey. He is an assistant professor in the Department of English Language Teaching at Istanbul Medipol University, Istanbul, Turkey.   |        |
| Sunday 13.00 – 13.30   | Room 4 |
| Social and Emotional Learning Competencies and Skills  |        |
| <b>Raeesa Ali<br/>&amp;<br/>Rouba Saba</b>   |        |
| Raeesa has 20 years of experience in the field of education as a teacher, coordinator. She is an accredited trainer in the professional development field of teachers and coordinators. Currently, she works as an English Educational supervisor at the Educational Supervision Office (MOE).   |        |
| Rouba has 19 years of experience in the field of education as a teacher, coordinator. She is an accredited trainer in the professional development field of teachers and coordinators. Currently, she works as an English Educational supervisor at the Educational Supervision Office (MOE).  |        |
| Sunday 13.00 – 13.30   | Room 5 |
| The Impact of Teacher Self-efficacy on The Learners' Critical Thinking and Willingness to Communicate  |        |
| <b>Narges Seidi</b>  |        |
| Narges Seidi is an MA graduate in Applied linguistics from University of Guilan. She has been teaching English in different language institutes. She has also published research papers in syllabus design, discourse analysis and psycholinguistics. Her research interest areas are first language learning, cultural studies and psycholinguistics. |        |



Sunday 14.00 – 14.30

Room 1  
Simple yet Effective

**Ahlam Allouh**

I have 21 years of experience in the field of education. I am an English supervisor who is currently working at the Educational Supervision Office (MOE). I worked as an English coordinator for four years and as an English teacher for ten years.

Sunday 14.00 – 14.30

Room 2  
Digital Portfolios in Emergency Remote Teaching Scenarios

**Hebelyn Caro  
&  
Erika Torres**

Hebelyn is a full-time professor of the bachelor's degree in foreign languages at Santo Tomás University, experienced in the fields of pedagogy, research, and EFL teaching. MA in Education, emphasis in Intercultural Communication, Ethnoeducation and Cultural Diversity from Universidad Distrital Francisco José Caldas.

Erika is a professor of the bachelor's degree in foreign languages at Santo Tomás University and Minuto de Dios University. M.A in e-Learning. Her research interest relates to the use of ICT in ELT, autonomy development in online education, and online learning environments.

Sunday 14.00 – 14.30

Room 3  
ESP Learners' Attitudes towards Literacy and Translingualism in the Moroccan Higher Education

**Youssef Naciri  
&  
Toufik El Ajraoui**

Youssef Naciri is a Moroccan doctoral student majoring in Applied Linguistics and a certified EFL instructor. His main interests include ELT and Culture. He is also an alumnus of the U.S. Department of State English Access Program.

Toufik El Ajraoui is a Doctor of Philosophy- PhD in Applied Linguistics. He is currently an Associate Professor of English and Communication Studies at the Department of Languages, Communication and Sciences of Education, École Nationale Supérieure d'Arts et Métiers (ENSAM). Mohammed V University in Rabat, Morocco.

Sunday 14.00 – 14.30

Room 4  
Using Questioning to create a Dynamic Learning Environment

**Naglaa Mahmoud**

Naglaa Mahmoud is an English specialist in the Ministry of Education in Qatar. She graduated from the College of Education with a degree in English. She has a diploma in teaching English. She has a long experience of teaching English in Egypt and in Qatar.



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| Sunday 14.00 – 14.30  | Room 5<br>towards Teacher Electronic Feedback                                      |
| <b>Souad En-nda</b>   |  |
| Souad En-nda is a doctorate student at Ibn Tofail University of Kenitra, Morocco at Language and society Laboratory. She is working as an ESP teacher at private institutions. Her areas of interests are ELT, ESP, ICT and education in general.   |  |
| Sunday 15.00 – 15.30  | Room 1<br>Assessment in Time of Corona: Practical Ideas                            |
| <b>Maaouia Mabrouk</b>  |  |
| Maaouia Mabrouk has a PhD and is an ELT teacher trainer and mentor from Tunisia. She works with teachers on ways of improving their classroom practice, endeavoring with alternative tools of assessment, and on making learning English an enjoyable experience for students.  |  |
| Sunday 15.00 – 15.30  | Room 2<br>Classroom Management Strategies in Online Environment                    |
| <b>Abdolrahman Ghateolbahr</b>  |  |
| I am an English teacher who has been teaching at private and state institutions in Iran. I am also an expert of communications and foreign affairs at Iran Ship building & Offshore Industries Complex.   |  |
| Sunday 15.00 – 15.30  | Room 3<br>Unleashing the Potentials of Reflective Journal Prompts                  |
| <b>Naima Sahli</b>  |  |
| Naima Sahli holds a PhD in Teaching English as a Foreign Language. She is currently teaching at the University of Ibn Khaldoun, Algeria. She supervises Master students in Didactics. Her areas of research include self-assessment, teacher self-development and learner autonomy  |  |
| Sunday 15.00 – 15.30  | Room 4<br>Online Language Assessment: An Epitome of Teachers' Practical Challenges |
| <b>Omayma Saihi<br/>&amp;<br/>Ahmed Chaouki Hoadjli</b>   |  |
| Omayma Saihi is a second-year PhD student at the University of Biskra, Algeria. Her research main interests are Computer Technology Integration in Language Assessment, Test Takers Characteristics, and Teachers' Assessment Literacy.   |  |
| Ahmed HOADJLI is a lecturer at Biskra University, Algeria. He holds a PhD in Applied Linguistics. His main research interests are Applied Linguistics, Evaluation, and Assessment, Language Assessment Literacy, English language teaching (ELT), Language Acquisition, as well as Research Methodology in Social Sciences. |  |

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| <p>Sunday 15.00 – 15.30</p> <p>Room 5<br/>Learning Circles</p> <p><b>Hani Aldajani</b></p> <p>Hani Aldajani, a Master Degree in (TEFL) from Jordan University, is currently an English Language Standards Specialist at the Department of Educational Supervision (Ministry of Education and Higher Education).</p>  |
| <p>Sunday 16.00 – 16.30</p> <p>Room 1<br/>Nuts and Bolts of Humanizing Online Classrooms</p> <p><b>Arezoo Hajimaghsoodi</b></p> <p>Arezoo Hajimaghsoodi has a Ph.D. in TEFL from Tehran Islamic Azad University, Science and Research Branch. Her primary research interests concern CALL, MALL, Activity Theory, sociocultural theory, classroom-based assessment, cooperative learning, second language writing, and discourse analysis.</p>   |
| <p>Sunday 16.00 – 16.30</p> <p>Room 2<br/>Exploring EFL Learners' Autonomous Learning Readiness</p> <p><b>Said Oussou</b></p> <p>Said Oussou is a PhD student at the faculty of Arts and Humanities affiliated to Moulay Ismail University, Morocco. He has published articles related to his field of interest and participated at a number of national and international conferences.</p>  |
| <p>Sunday 16.00 – 16.30</p> <p>Room 3<br/>Contextual Learning through Online Education</p> <p><b>Shahala Nassim &amp; Ameena Moideen</b></p> <p>Shahala is an English lecturer teaching tertiary students for the last 8 years. She is interested in doing research to find new strategies of teaching English. Her areas of research are socio-linguistics, psycholinguistics, CALL, learner-autonomy.</p> <p>Ameena is an English lecturer teaching tertiary students for the last 15 years.</p> |
| <p>Sunday 16.00 – 16.30</p> <p>Room 4<br/>Situational Leadership</p> <p><b>Nimeh Zaytoun</b></p> <p>I have 16 years of experience in the field of education in Qatar. I have earned a Master's in Educational leadership from Qatar University. Currently I work as an English Language supervisor at the Educational Supervision Office at (MOEHE).</p>   |



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| Sunday 16.00 – 16.30   | Room 5<br>Reflective Teaching | <b>Fatima Salem</b>     |
| Fatima Salem is currently working as an English language supervisor at M.o.E.H.E with 15 years of experience in the field of education.  |                               |                         |
| <b>DAY 3 - Monday November 8, 2021</b>   |                               |                         |
| Monday 11.00 – 11.30   | Room 1                        | <b>Featured Session</b> |
| Post-Covid collaboration: Empowering language teachers through professional partnerships   |                               |                         |
| <b>Gabriela Kleckova</b>   |                               |                         |
| Monday 11.00 – 11.30   | Room 2                        |                         |
| Adding Critical Thinking Value to Language Activities  |                               |                         |
| <b>Richard Harrison</b>  |                               |                         |
| Richard Harrison is an author, teacher-trainer and publisher based in Oman and the UK. He has worked in Iran, Russia, Saudi Arabia, Bahrain, the UAE and Oman. In 2014, he set up Canford Publishing. His many ELT publications include Framework and Keep Writing.  |                               |                         |
| Monday 11.00 – 11.30   | Room 3                        |                         |
| Instructional Illuminators: Scoring Rubrics for Speaking Skills  |                               |                         |
| <b>Nara Avtandilyan</b>  |                               |                         |
| Nara Avtandilyan is a Lecturer at the Community College of Qatar. She is a seasoned educator with over 23 years' experience at tertiary-level education. Nara has presented various research papers and practical workshops in local and international conferences. She served as TESOL Kuwait Program Chair.                          |                               |                         |
| Monday 11.00 – 11.30   | Room 4                        |                         |
| Students' Assessment of the Transition to Online Learning During Covid-19 Pandemic in Morocco  |                               |                         |
| <b>Abdelfattah Laabidi</b>   |                               |                         |
| Abdelfattah Laabidi works as a high school teacher of English with the Moroccan ministry of education. He is a Ph.D. student at Sidi Mohamed Ben Abdellah Faculty of Arts and Human Science, Sais-Fes. Abdelfattah Laabidi is a researcher interested in Media, Communication and Teaching. He has published many articles and a book. |                               |                         |





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| Monday 11.00 – 11.30   | Room 5 |
| Vision and Motivation: English language Teachers   |        |
| <b>Roghayeh Pourbahram &amp; Karim Sadeghi</b>   |        |
| <p>Roghayeh Pourbahram is a PhD candidate of TESOL in Urmia University, Iran. She has been teaching English for over 10 years. Her research interest likes in areas of teacher education, second language learning and assessment.</p> <p>Karim Sadeghi has a PhD from the University of East Anglia (UK) and is a professor of TESOL at Urmia University, Iran. He is the founding editor-in-chief of Iranian Journal of Language Teaching Research and serves on the editorial board of several national and international journals. He was selected as Iran's top researcher in Humanities and Social Sciences in 2013 and in English Language/Applied Linguistics in 2018.</p> |        |
| Monday 12.00 – 12.30   | Room 1 |
| Everybody Thinks They Can't Before They Can: Tips for Teaching Online  |        |
| <b>Daniel Morris</b>   |        |
| <p>Daniel Morris holds a BA (Hons) in Hispanic Studies from the University of Kent, Canterbury (UK) and a Cambridge CELTA. Before joining Express Publishing in 2018, he worked as a British Council Language Assistant and EFL teacher in Spain.</p>  |        |
| Monday 12.00 – 12.30   | Room 2 |
| Rethinking English Language Teaching in Post-Covid Pandemic  |        |
| <b>Saihi Hanane</b>  |        |
| <p>University Lecturer. Qualifications: PhD in applied linguistics; License degree, 2002; Magister degree, 2006; Doctorate degree, 2015</p>  |        |
| Monday 12.00 – 12.30   | Room 3 |
| Art is in Your Mind! Teaching English through Art Observation  |        |
| <b>Oksana Kharlay</b>  |        |
| <p>KHARLAY Oksana is an Assistant Professor in Community College of Qatar, Doha, Qatar. She holds a Ph.D. in General Linguistics. She also has a TESOL Certificate from the University of Queensland, Australia, and the Cambridge DELTA diploma.</p> <p>Oksana was teaching English in Ukraine, Macao (China), and Qatar. Oksana's main interest lies in ESL.</p>   |        |
| Monday 12.00 – 12.30   | Room 4 |
| Fostering Creativity through Project-based Learning  |        |
| <b>Arisandy</b>  |        |
| <p>I am originally from Indonesia pursuing a master's degree in TESL at Kent State University, USA. In my undergraduate, I studied TEFL. I have taught English at SMP Negeri 2 Dendang, Indonesia for almost 8 years.</p>  |        |



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| Monday 12.00 – 12.30  | Room 5 |
| The Effects of Questioning Strategies and Presentation Practices to Strengthen Digital Discourse of B1 Learners   |        |
| <b>Muhammed Vefa</b>  |        |
| Muhammed VEFA works as ESL and ESP teacher in Istanbul. Muhammed is conducting research in CDA, technology/web for pedagogy and English language teacher training. He had his BA degree (EL) from Aleppo University in 2013 and he is studying for his MA (English Language Teaching) at Ondokuz Mayıs Üniversitesi.  |        |
| Monday 13.00 – 13.30  | Room 1 |
| Investigating the Impact of University Students' Attitudes towards Distance Learning and their Motivation during COVID-19   |        |
| <b>Zaid Hmouri &amp; El Mostafa Biboussi</b>  |        |
| Hmouri Zaid is a high school teacher of the English language and a Ph.D. candidate at Ibn Tofail University, Faculty of Languages, Letters, and Arts, Kenitra. Currently, he is conducting his Ph.D. in Linguistics, in particular pragmatics and discourse analysis. He has published a number of research papers in international and national journals of Linguistics and Applied Linguistics Studies. |        |
| El Mostafa Biboussi is a high school teacher of the English language and a Ph.D. candidate at Ibn Tofail University, Faculty of Languages, Letters, and Arts, Kenitra. Currently, he is conducting his Ph.D. in applied Linguistics. He has published a number of research papers in international and national journals of Linguistics and Applied Linguistics Studies.                                  |        |
| Monday 13.00 – 13.30  | Room 2 |
| Self-Regulation Training and EFL Learners' Writing Development in Online Education  |        |
| <b>Parisa Abdolrezapour</b>   |        |
| Parisa Abdolrezapour got her PhD in Applied Linguistics from the University of Isfahan. She is an assistant professor at Salman Farsi University of Kazerun, Iran. She has a number of articles in academic journals. Her research interests lie primarily in cognitive, emotional aspects of language teaching and learning as well as cross-cultural studies.   |        |
| Monday 13.00 – 13.30  | Room 3 |
| Strategies For Managing the Classroom Virtually   |        |
| <b>Telal Khalid</b>   |        |
| Telal Khalid has a PhD and is an Assistant Professor of Applied Linguistics. He has obtained a master degree and PhD from university of Jazeera-Sudan. He has been working at the ministry of Education Qatar. He has Scopus-indexed publications. He is a member of Africa ELTA.   |        |
| Monday 13.00 – 13.30  | Room 4 |
| Coding in the Early Years and Building Language Skills  |        |
| <b>Patti Tatum</b>  |        |
| I am beginning my tenth year of teaching in Qatar after working in the United States for many years. I continue to focus my learning on early years and have now begun investigating technology integration, which includes learning to code.   |        |



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| Monday 13.00 – 13.30  | Room 5 |
| Adapting Classroom Instruction for Online Setting: Factors to Consider  |        |
| <b>Khedidja Chergui</b>   |        |
| Khedidja Chergui is an assistant professor of English language and literature at the Ecole Normale Supérieure for the letters and humanities of Algiers, and a doctoral scholar in comparative literature. Khedidja was a 2018 visiting scholar at New York University.   |        |
| Monday 14.00 – 14.30  | Room 1 |
| Multilingualism in TESOL Classrooms: Supporting Local Languages of students in English Classrooms   |        |
| <b>Kashif Raza</b>  |        |
| Kashif Raza is a lecturer in English at Qatar University. His research interests include language policy and planning, critical discourse analysis, second language writing, program administration, bi/pluri/multi-/lingualism, legal English, and perceptions and expectations in education. His forthcoming works is a co-edited book, "Policy Development in TESOL and Multilingualism: Past, Present and the Way Forward". |        |
| Monday 14.00 – 14.30  | Room 2 |
| Synchronous Online Teaching: A Blessing or Curse?   |        |
| <b>Anisa Cheung</b>   |        |
| Anisa Cheung is currently a lecturer in the Center for Language Education at The Hong Kong University of Science and Technology. Her publications have appeared in Language Teaching Research, System, and RELC journal.  |        |
| Monday 14.00 – 14.30  | Room 3 |
| Flipping English Intonation Pedagogy to Enhance Learners' Autonomy and Performance  |        |
| <b>Alia Khan</b>  |        |
| Alia Khan is Research Scholar in the Department of English, Aligarh Muslim University, India. She is currently working towards her Ph.D. thesis concerning 'Using Praat Software to Teach Intonation to B.Tech. Students at AMU'. She is UGC-NET qualified in Linguistics.  |        |
| Monday 14.00 – 14.30  | Room 4 |
| Spelling: The Forgotten Skill   |        |
| <b>Charles Fullerton</b>  |        |
| Charles Fullerton has been teaching English abroad since 2000. He started in Costa Rica, spent 12 years in Korea, and has now taught for six years at Qatar University in Doha. He has a Master's degree in TESOL.  |        |
| Monday 14.00 – 14.30  | Room 5 |
| Coping with Boredom in Online Language Classes  |        |
| <b>Mili Saha</b>  |        |
| An Associate Professor of English in Bangladesh, Mili Saha, has studied second language education in Dhaka and Toronto. She has been conducting and publishing research in various contexts, including Bangladesh, Bahrain, Canada, and the UK. Her research interest areas are critical applied linguistics, language minority issues, and marginalized teacher preparation.   |        |



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| Monday 15.00 – 15.30  | Room 1 |
| Online Teaching and Learning: Practices and Challenges  |        |
| <b>Samira Moussaoui</b>   |        |
| Samira MOUSSAOUI, Ph.D. in educational psychology and English language teaching is an associate professor, with over 12 years of teaching and research experience. Her research interests include academic writing, affect in learning, cognition, English language teaching/ learning, and introspective research.   |        |
| Monday 15.00 – 15.30  | Room 2 |
| The Effect of Concordancing on Vocabulary Learning  |        |
| <b>Nika Golabi</b>  |        |
| Nika Golabi is an M.A student of TEFL at the University of Mohaghegh Ardabili, Iran. Her research interests include CALL & MALL. She has won the second prize in "National Festival of ICT-based Teaching Models" and "Excellent Young Teacher Award".  |        |
| Monday 15.00 – 15.30  | Room 3 |
| Vocabulary Games: Boosting Students' Motivation   |        |
| <b>Svitlana Lotoshnikova</b>  |        |
| My name is Svitlana Lotoshnikova. I am from Kharkiv, Ukraine. I have been working as an English teacher for more than 20 years. Currently, I am teaching English for Specific Purposes (Military and Aviation English) to officers and cadets.  |        |
| Monday 15.00 – 15.30  | Room 4 |
| Writing Condition and CAF: A Study in an EFL Context  |        |
| <b>Abdul Hakim</b>  |        |
| I have completed my PhD in Applied Linguistics from the University of Memphis, USA. I am an assistant professor of English (on study leave) at IIUC, Bangladesh with around 14 years of teaching experience.  |        |
| Monday 15.00 – 15.30  | Room 5 |
| Using Media to Motivate Students  |        |
| <b>Irfan Ahmed</b>  |        |
| Irfan Ahmed is an English faculty with over 23 years teaching experience. He has taught previously at Sultan Qaboos University, Muscat and King AbdulAziz University, Jeddah. He is also an Online English Examiner at British Council, United Kingdom. He has won many awards including the Macmillan Outstanding Teacher Award. He also presents in many international English Conferences worldwide. |        |



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| Monday 16.00 – 16.30<br>The Role of Language Teacher Associations in supporting Teachers during COVID-19  | Room 1 | <b>Featured Session</b> |
| <b>Aymen Elsheikh</b>   |        |                         |
| Monday 16.00 – 16.30<br>Bringing the EFL Students of the World Together - The IVEProject  | Room 2 |                         |
| <b>Eric Hagley</b>  |        |                         |
| Eric Hagley is a research fellow at Hosei University and chair of the Asia Pacific Virtual Exchange Association. He works to link the EFL students of the world via Virtual Exchange.   |        |                         |
| Monday 16.00 – 16.30<br>Developing Students' Language Skills and Critical Thinking using Social Media   | Room 3 |                         |
| <b>Rasha Haliem</b>   |        |                         |
| Rasha Osman holds a doctorate degree and is an English language and literature assistant professor at the Higher Technological Institute, Egypt. She is a certified teacher from University of Oregon and Cambridge TESOL and avid researcher who presented in many national and international conferences. |        |                         |
| Monday 16.00 – 16.30<br>Promoting Growth Mindset in Teachers and learners   | Room 4 |                         |
| <b>Jency George</b>   |        |                         |
| Jency George is a teacher in M.E.S Indian school, Doha -Qatar. He is a teacher cum teacher trainer, motivational psychologist, educationist and parent counselor. He has several Master's degrees and has teaching experience of 13 years.  |        |                         |
| Monday 16.00 – 16.30<br>Blended Learning  | Room 5 |                         |
| <b>Nadeya Omar Shamlan</b>  |        |                         |
| Nadeya has 20 years of experience in the educational field. Currently working as English Supervision Consultant in the Ministry of Education and Higher Education. Previously worked as a school principal. Also worked as a trainer on Leadership and curriculum standards.                                |        |                         |
| <b>END</b>  |        |                         |



### QU FOUNDATION PROGRAM DEPARTMENT OF ENGLISH

Founded in 1973, Qatar University is the national and only state-funded university of the State of Qatar. Qatar University is a model national university that offers high-quality, learner-centered education to its students and the wider community. Located in Doha, the thriving, cosmopolitan capital city of Qatar, the university serves as an intellectual and scholarly community characterized by open discussion, the free exchange of ideas, respectful debate, and a commitment to rigorous inquiry.

### QU FOUNDATION PROGRAM DEPARTMENT OF ENGLISH

The Foundation Program Department of English is committed to developing students' English language proficiency to a level that will allow them to succeed in the academic programs of Qatar University. Through innovative, research-based educational practices, the program aims to help students achieve academic readiness by fostering their intellectual curiosity. As they develop their knowledge through study skills and critical thinking, students will integrate independent and collaborative learning with the appropriate use of information technology.

### Conference Partners







## Sights to see and things to do in Doha



Traditional Market (Souq Waqif)



Dhow rides off the Corniche



Islamic Art Museum



The Villaggio Mall – for a Doha shopping experience



Katara Cultural Village (a 10 Minute drive from QU)