



جامعة قطر
QATAR UNIVERSITY

FACT BOOK

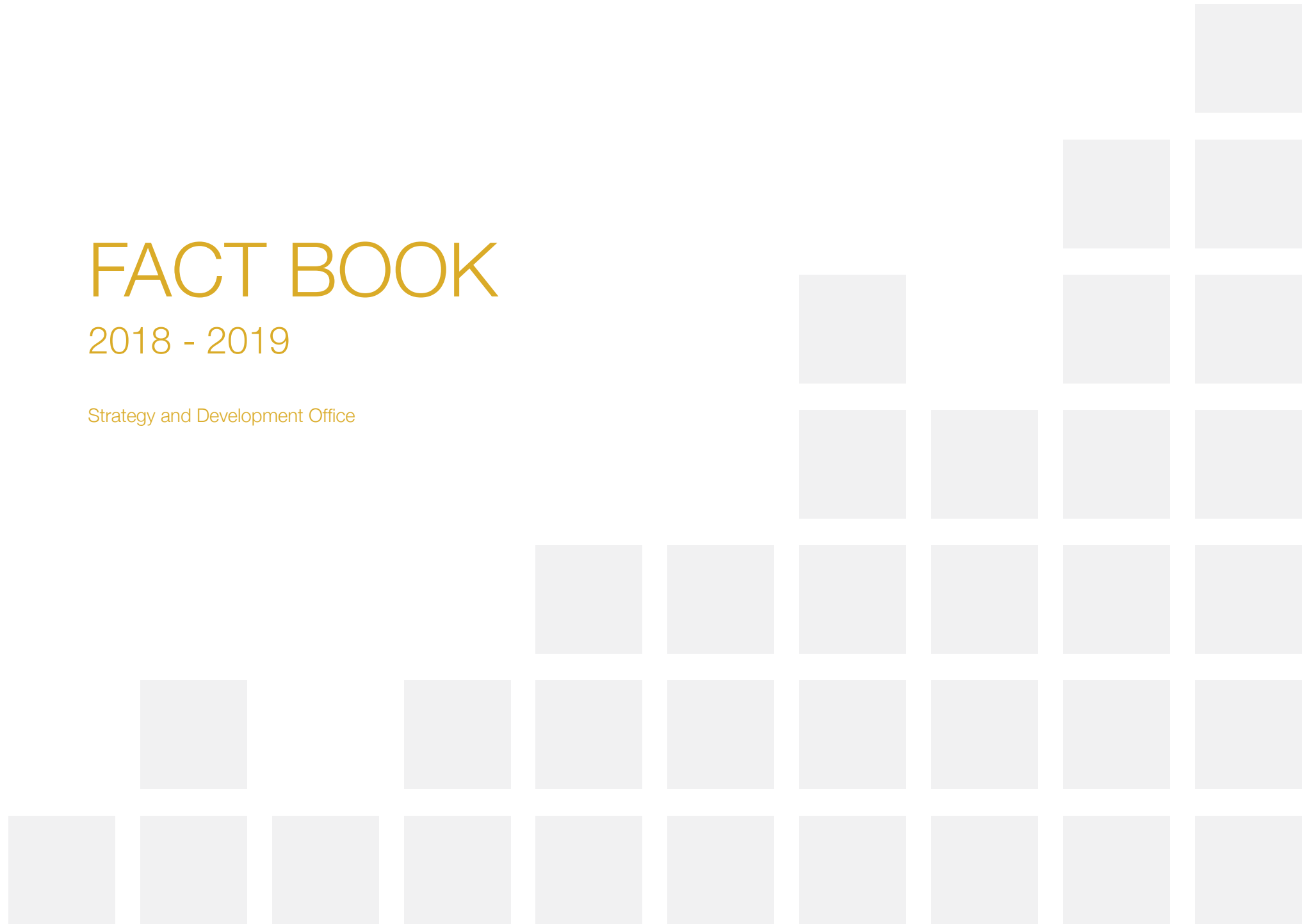
2018 - 2019



FACT BOOK

2018 - 2019

Strategy and Development Office



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PREFACE

The Strategy and Development Office is pleased to present to you the Qatar University (QU) Fact Book 2018-2019. The QU Fact Book is an annual publication that comprises institutional information about QU's colleges, centers and departments. The primary purpose of the book is to guide and promote QU's development and progress. A large part of the information presented in this edition is supported by a range of tables and graphs.

We trust that you will find the information in the ensuing pages of this book valuable to your respective interests. The Office recognizes thanks to staff members from the departments of Strategy and Development, Academic Affairs, Administration and Financial Affairs, Student Affairs, Communications and Public Relations, Research and Graduate Studies, and the colleges for their valuable assistance and support in the preparation of the Fact Book.

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QATAR UNIVERSITY

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Vision

To be regionally recognized for distinctive excellence in education and research, an institution of choice for students and scholars and a catalyst for the sustainable socio-economic development of Qatar.

Mission

Qatar University is the national institution of higher education in Qatar. It provides high quality undergraduate and graduate programs that prepare competent graduates, destined to shape the future of Qatar. The university community has diverse and committed faculty who teach and conduct research, which addresses relevant local and regional challenges, advances knowledge, and contributes actively to addressing the needs and aspirations of society.

Core Values

Excellence: Qatar University is committed to excellence in everything it does and to the highest standards of quality and professionalism.

Integrity: Qatar University is committed to integrity and to the highest ethical standards of honesty, fairness, transparency, responsibility and accountability.

Academic Freedom: Qatar University is committed to an environment that supports responsible freedom of inquiry, expression and the search for truth.

Diversity: Qatar University embraces diversity that respects religious and cultural tenants, and considers a diverse faculty and student body a source of strength that enriches its educational and work environment.

Innovation: Qatar University fosters innovation by encouraging its students, faculty, and staff to explore novel ideas in an environment of free and open inquiry, to pursue the discovery and application of knowledge, and to develop innovative solutions.

Social Responsibility: Qatar University promotes positive and proactive engagement with the community, grounded in a sense of its aspirations and needs.

Strategic Goals

Goal 1: Transformation of Higher Education in Qatar

To proactively play a leading role in shaping and enabling the transformation of the Higher Education System in Qatar.

Goal 2: Education Excellence

To be regionally recognized for the provision of holistic education that is transformative, learner-centric, experiential, research-informed, competency-based, digitally enriched and entrepreneurial.

Goal 3: Graduates' Excellence

To prepare graduates who are well rounded with attributes and values that maximize their impact.

Goal 4: Research Excellence

To excel in research, that is focused, relevant, measurable, solution oriented, impactful, collaborative, and advances knowledge and innovation.

Goal 5: Institutional Excellence

To be recognized as a benchmark for organizational and operational excellence, and sustainability.

Goal 6: Engagement Excellence

To foster effective engagement with local and international stakeholders to enrich education, strengthen research, impact socioeconomic development, and enhance visibility and image.

About Qatar University

Since its inception in 1977, Qatar University (QU) continues to serve as Qatar's primary institution of higher education. With around 20,000 students in its ranks, it is today a beacon of academic and research excellence in the GCC region.

QU is committed to providing high-quality education in areas of national priority. Underpinning this commitment is the goal to align its colleges, programs and courses with established international standards and best practices. As a result, QU has been successful in its accreditation initiatives, earning the endorsement of numerous leading international accrediting bodies.

QU hosts ten colleges -- College of Arts and Sciences (CAS); College of Business and Economics (CBE); College of Dental Medicine (CDM); College of Education (CED); College of Engineering (CENG); College of Health Sciences (CHS); College of Law (LAWC); College of Medicine (CMED); College of Pharmacy (CPH); and College of Sharia and Islamic Studies (CSIS).

QU offers the widest range of academic programs (45 Undergraduate level programs, 27 Masters, eight Ph.D. programs, four Diplomas and a Doctor of Pharmacy) in Qatar tailoring them to meet the needs of Qatari society.

QU continues its efforts to develop a culture of scientific research with 14 distinct research centers working on more than 400 collaborative research projects with leading institutions across the world.

Community engagement is an area stationed at the heart of QU's mission and vision. The University prides itself on the quality of its students and alumni, and is committed to ensuring that campus life is an enriching environment for encouraging academic excellence, volunteerism, civic responsibility and leadership.

QU is advancing its goal to become a leader of economic and social development in Qatar through collaborations and partnerships with industry, government, academia, business and civil society in Qatar and beyond.

A Glance at History

In 1973, acknowledging education as a key contribution to Qatar's growth and development, the Emir of Qatar issued a decree proclaiming the establishment of Qatar's first national College of Education. In its first year, 57 male and 93 female students were admitted to the College.

The rapid development of the country prompted the expansion of the College to accommodate new areas of specialization. In 1977, Qatar University was founded with four colleges: Education; Humanities and Social Sciences; Sharia, Law and Islamic Studies; and Science. In 1980, the College of Engineering was established, followed by the College of Business and Economics in 1985. The College of Pharmacy was launched in 2008, having been reformed from the Pharmacy Program. In 2014, Qatar's first national College of Medicine was launched, followed by the establishment of the College of Health Sciences in 2016. In January 2019, QU announced the establishment of Qatar's first College of Dental Medicine, which will start from September 2019 offering a six-year program leading to the degree of Doctor of Dental Medicine (DMD).

Our Campus

Qatar University (QU) campus is situated on the northern edge of Doha, approximately 16 kilometers from the city center. It overlooks the coast, Doha Golf Course, West Bay Lagoon housing complex, and is in relatively close distance to the Pearl and Lusail commercial and residential development projects on the eastern side. QU also has an experimental farm located 65 kilometers north of Doha.

The main campus is built on a total area of about 5.5 square kilometers, with distinguished and modern architecture that reflects the ideals of traditional Islamic design and the University's position as a leading proponent of Islamic, Arabic and Qatari values.

The campus is divided into two sections -- male and female, each with its own lecture halls, laboratories, learning-support units, and sports and cafeteria facilities. The continuous developments of the campus infrastructure include new buildings for the colleges of Pharmacy and Medicine, the Early Childhood Center, student halls, a dedicated Student Center, new student dormitories and a multi-storey parking.

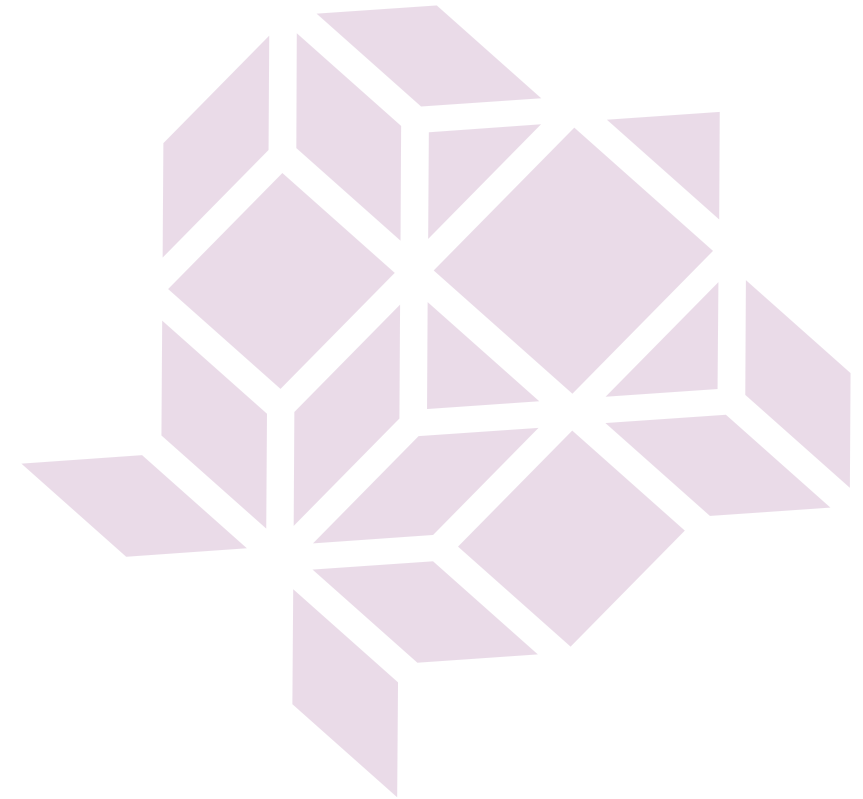
QU is also the host for one of the rail stations being constructed in Qatar in preparation for 2022 FIFA World Cup.

Memoranda of Understanding (MoUs)

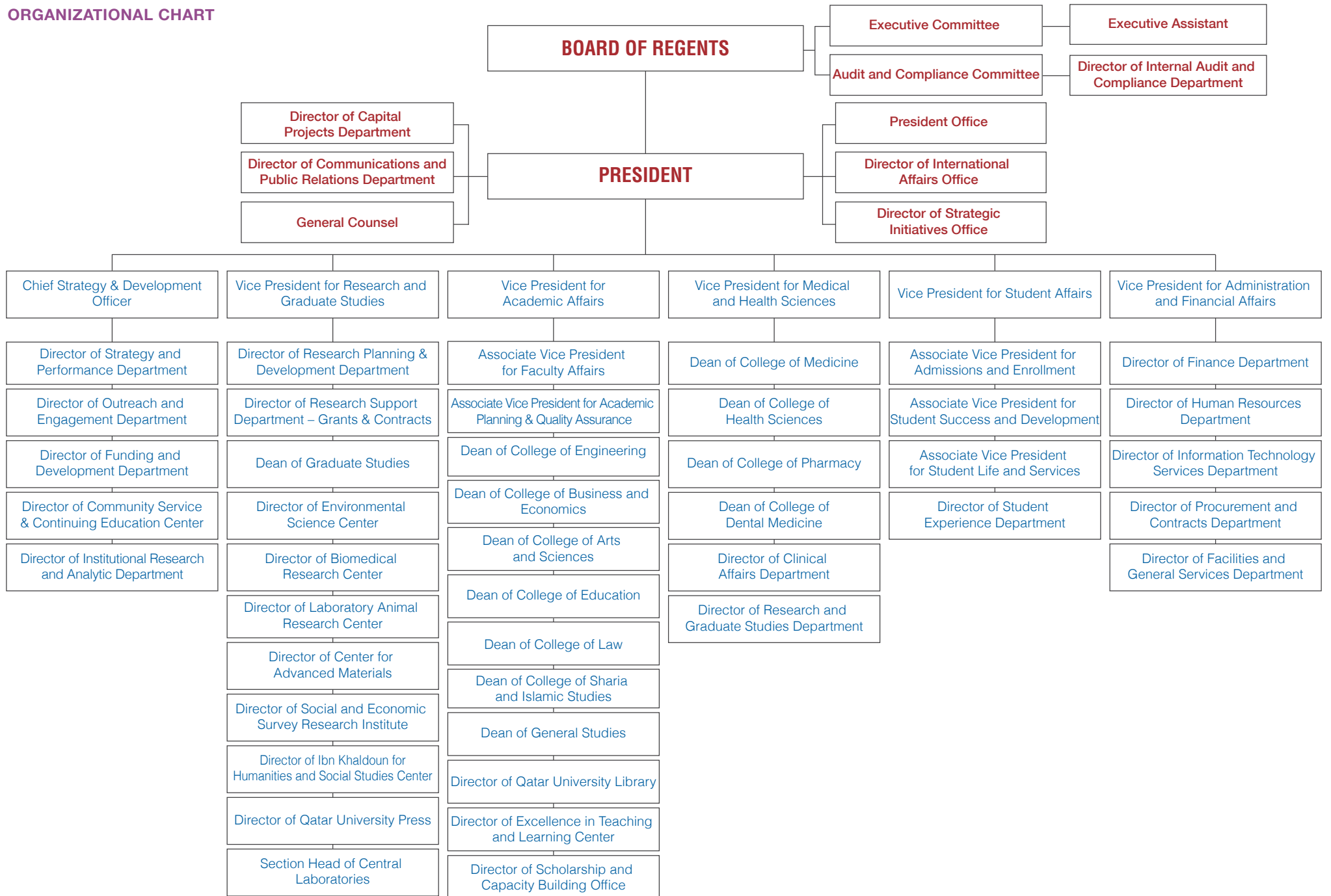
QU is advancing its goal to become a leader of economic and social development in Qatar through signed agreements, and partnerships with industry, government, academia, business and civil society in Qatar and beyond.

MoUs/Agreements signed in 2018-2019:

Type of External Party	No. of MoUs
Associations, Councils, and Ministries	24
Corporations	20
Universities/Colleges	12
Total	56



ORGANIZATIONAL CHART



Leadership

Board of Regents

HH Sheikh Abdullah bin Hamad Al-Thani

Deputy Emir
Chairman

HE Sheikh Dr. Abdullah bin Ali Al-Thani

Adviser, Amiri Diwan
Vice Chairman
Managing Director and CEO, Qatar Leadership
Centre

Members:

HE Mr. Ali Ahmed Al-Kuwari

Minister of Commerce and Industry

HE Dr. Mohammed bin Abdul Wahid Al-Hammadi

Minister of Education and Higher Education

HE Dr. Saleh bin Mohammad Al-Nabet

President of Development Planning and Statistics

HE Dr. Issa Saad Al-Nuaimi

Minister of Justice

HE Sheikh Faisal bin Qassim Al-Thani

Chairman, Qatari Businessmen Association

HE Dr. Ibrahim Ibrahim

Economic Adviser, Amiri Diwan

HE Dr. Hanan Mohammed Al-Kuwari

Minister of Public Health

HE Dr. Hessa Sultan Al-Jaber

Chairperson of Qatar Satellite
Company (Es'hailSat)

Mr. Faisal Mohammed Al-Suwaidi

Dr. Hassan Rashid Al-Derham

President, Qatar University, ex-officio

Dr. Ibrahim Abdulla Al-Ansari

Secretary General
Dean of College of Sharia and Islamic Studies,
Qatar University

President

Dr. Hassan Rashid Al-Derham

Vice Presidents

Dr. Khalid Nasser Al-Khater

Vice President for Administration and Financial
Affairs

Dr. Omar Mohamed Al-Ansari

Vice President for Academic Affairs

Dr. Khalid Mohamed F Q Al-Khanji

Vice President for Student Affairs

Prof. Mariam Al-Ali S A Al-Maadeed

Vice President for Research and Graduate Studies

Prof. Egon Toft

Vice President for Medical and Health Sciences

Dr. Darwish Abdulrahman H Al-Emadi

Chief Strategy and Development Officer

Colleges Deans

Prof. Ibrahim Mohamed Alkaabi

College of Arts and Sciences
(Acting Dean)

Dr. Adam Mohamed Ali Fadlalla

College of Business and Economics
(Acting Dean)

Dr. Ahmed Abdulrahman Al-Emadi

College of Education

Dr. Khalid Kamal Naji

College of Engineering

Dr. Asma Ali J Al-Thani

College of Health Sciences

Dr. Mohamed Abdulaziz S M Al-Khulaifi

College of Law

Prof. Egon Toft

College of Medicine

Dr. Mohamed Issam Diab

College of Pharmacy

Dr. Ibrahim Abdulla Al-Ansari

College of Sharia and Islamic Studies

ACADEMIC PROGRAMS AND RESOURCES

ACADEMIC PROGRAMS AND RESOURCES

Academic Programs Offered by Colleges

Degree	Major	Credit hours
College of Arts and Sciences		
PhD	Biological and Environmental Sciences	75
PhD	Gulf Studies	60
Master of Arts	Arabic Language and Literature	33
Master of Arts	Gulf Studies	36
Master of Science	Materials Science and Technology	35
Master of Science	Environmental Sciences	34
Master of Science	Applied Statistics	30
Bachelor of Arts	Arabic Language	120
Bachelor of Arts	English Literature and Linguistics	120
Bachelor of Arts	Policy Planning and Development	120
Bachelor of Arts	Psychology	120
Bachelor of Arts	History	120
Bachelor of Arts	International Affairs	120
Bachelor of Arts	Mass Communication	126
Bachelor of Arts	Social Work	120
Bachelor of Arts	Sociology	120
Bachelor of Science	Biological Sciences	120
Bachelor of Science	Chemistry	120
Bachelor of Science	Sport Sciences	120
Bachelor of Science	Statistics	120
Bachelor of Science	Environmental Sciences (Concentration area in Marine Sciences)	125
	Environmental Sciences (Concentration area in Biotechnology)	126
Bachelor of Science	Mathematics	120

College of Business and Economics		
PhD	Business Administration (Accounting, Finance, Management, Marketing, Management Information Systems)	60
Master of Science	Marketing	30
Master of Accounting	Accounting	30
Master of Business Administration	Business Administration	36
Bachelor of Business Administration	Accounting	125
Bachelor of Business Administration	Economics	125
Bachelor of Business Administration	Finance	125
Bachelor of Business Administration	Management	125
Bachelor of Business Administration	Marketing	125
Bachelor of Business Administration	Management Information Systems	125
College of Dental Medicine*		
Doctor of Dental Medicine*	Dentistry	195
College of Education		
Master of Education	Educational Leadership	33
Master of Education	Special Education	33
Master of Arts	Curriculum, Instruction and Assessment	30
Diploma	Special Education	30
Diploma	Early Childhood (Freeze for 2018-2019)	30
Diploma	Primary Education	30
Diploma	Secondary Education	30
Bachelor of Education	Primary Education	120
Bachelor of Education	Secondary Education	120
Bachelor of Education	Special Education	120
Bachelor of Science	Physical Education	120

College of Engineering		
PhD	Engineering (12 Majors)	60
Master of Science	Computing	31
Master of Science	Engineering Management	36
Master of Science	Environmental Engineering	35
Master of Science	Urban Planning and Design	45
Master of Science	Civil Engineering	36
Master of Science	Electrical Engineering	36
Master of Science	Mechanical Engineering	36
Bachelor of Science	Architecture	160
Bachelor of Science	Chemical Engineering	131
Bachelor of Science	Civil Engineering	131
Bachelor of Science	Computer Engineering	128
Bachelor of Science	Computer Science	120
Bachelor of Science	Electrical Engineering	131
Bachelor of Science	Industrial and Systems Engineering	128
Bachelor of Science	Mechanical Engineering	131
College of Health Sciences		
PhD	Biomedical Sciences	60
Master of Science	Biomedical Sciences (Concentration area in Biomedical Laboratory Management)	36
	Biomedical Sciences (Concentration area in Advanced Clinical Practice)	36
Master of Public Health	Public Health	42
Master of Science	Genetic Counselling	46
Bachelor of Science	Human Nutrition	132
Bachelor of Science	Biomedical Sciences	135
Bachelor of Science	Public Health	120
Bachelor of Science	Physical Therapy	139

College of Law		
Master of Law	Public Law	33
Master of Law	Private Law	33
Certificate	Legal Studies	12
Bachelor of Law	Law	123
College of Medicine		
PhD	Medical Sciences*	60
Medical Doctor	Medical Doctor	40 CH and 300 ECTS
College of Pharmacy		
PhD	Pharmaceutical Sciences	60
Master of Science	Pharmacy	33
Doctor of Pharmacy (PharmD)	Pharmacy	36
Bachelor of Science	Pharmacy	173
College of Sharia and Islamic Studies		
PhD	Fiqh and Usul Al Fiqh	60
Master of Sharia and Islamic Studies	Fiqh and Usul Al Fiqh	36
Master of Sharia and Islamic Studies	Quranic Sciences and Exegesis	33
Master of Sharia and Islamic Studies	Religions and Dialogue of Civilizations	36
Bachelor of Sharia and Islamic Studies	Islamic Studies	120
Bachelor in Creed and Dawa	Creed and Dawa	132
Bachelor in Fiqh and Usul	Fiqh and Usul Al Fiqh	132
Bachelor in Quran and Sunnah	Quran and Sunnah	132

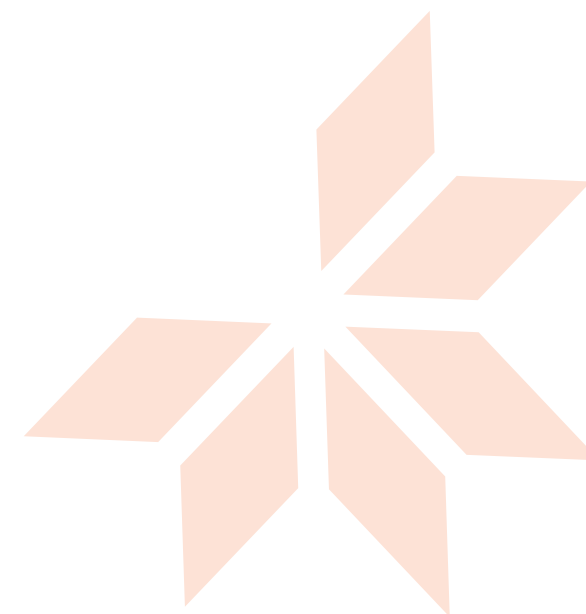
*Starts in Fall 2019.

Honors Program

The Honors Program is designed for highly motivated and academically inquisitive students, seeking an enriched college experience. The program was established in Fall 2009 with four students. Currently, it has evolved into a university-wide community with an overall student enrollment of 367 students in Spring 2019. In this academic year AY 2018 - 2019, the Program had a total number of 45 Honors graduates, ten of them graduated in Fall 2018, and 35 students graduated in Spring 2019.

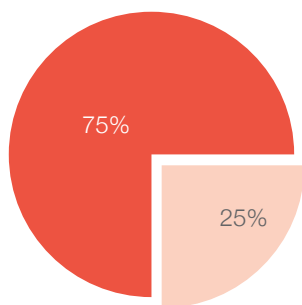
Distribution of Honors students in spring 2019 by college:

College	No. of Students
Arts and Sciences	52
Business and Economics	86
Education	16
Engineering	96
Health Sciences	36
Law	15
Medicine	43
Pharmacy	9
Sharia and Islamic Studies	14
Total	367



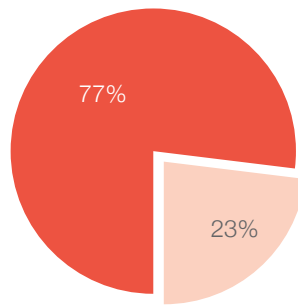
Honors students by nationality and gender:

Distribution of Honors students by nationality



■ Non-Qatari ■ Qatari

Distribution of Honors students by gender



■ Female ■ Male

Accreditation Awarded to QU Academic Programs

QU Program/College	Accrediting Body
College of Arts and Sciences	
B.Sc. Statistics	RSS - Royal Statistical Society, UK
B.Sc. Chemistry	CSC - Canadian Society for Chemistry, CA
B.Sc. Environmental Sciences	IES - Institute of Environmental Sciences, UK
M.Sc. Environmental Sciences	CHES - Committee of Heads of Environmental Sciences, UK
B.A. Mass Communication	ACEJMC - Accrediting Council on Education in Journalism and Mass Communications, USA
College of Business and Economics	AACSB - Association to Advance Collegiate Schools of Business, USA
College of Education	NCATE - National Council for Accreditation of Teacher Education, USA
Bachelor in Primary Education Diploma in Primary Education	ACEI - Association for Childhood Education International
Bachelor in Secondary Education Diploma in Secondary Education	TESOL - Teaching English to Speakers of Other Languages (English Concentration Area)
Diploma in Early Childhood	NAEYC - National Association for the Education of Young Children
Diploma in Special Education Master in Special Education	CEC - Council for Exceptional Children
Master in Educational Leadership	ELCC - Educational Leadership Constituent Council

College of Engineering	
B.Sc. Architecture	NAAB – National Architectural Accrediting Board Inc.
B.Sc. Chemical Engineering	ABET - Accreditation Board for Engineering and Technology, USA
B.Sc. Civil Engineering	
B.Sc. Electrical Engineering	
B.Sc. Mechanical Engineering	
B.Sc. Industrial and Systems Engineering	
B.Sc. Computer Science	
B.Sc. Computer Engineering	
College of Health Sciences	
B.Sc. Human Nutrition	ACEND - Accreditation Council for Education in Nutrition and Dietetics, USA
B.Sc. Biomedical Sciences	NAACLS - National Accrediting Agency for Clinical Laboratory Sciences, USA
College of Pharmacy	
B.Sc. Pharmacy PharmD.	CCAPP - Canadian Council for Accreditation of Pharmacy Programs, CA
College of Law	BAC - British Accreditation Council, UK
Bachelor of Law	HCERES - Haut Conseil de l'évaluation de la recherche et de l'enseignement supérieur
Master in Private Law	BAC - British Accreditation Council, UK
Master in Public Law	BAC - British Accreditation Council, UK
Foundation Program English	CEA - Commission on English Language Program Accreditation, USA

Academic Resources

Information Technology

The Information Technology Services Department (ITS) provides and maintains state-of-the-art technology to enable and facilitate teaching, learning and communication in the classroom. Additionally, the department supports the Blackboard Learning System to enable instructor/student interaction, share course materials and interact through discussion rooms, virtual conversations and e-evaluation. The department also provides upgraded student information system (Banner) and Oracle applications.

Classroom and Curriculum Technology Services	
Number of classrooms equipped with smart technology	450
Number of computer labs	115
Number of PCs managed in the labs	2,500
Number of active Blackboard courses	4,772
QU Network	
Number of wired ports	50,000
Number of wireless access points	2,800

Library

The library is at the core of research and learning at QU. It supports curriculum needs, and contributes to the quality of the overall learning experience at QU by continuously expanding its collections and e-resources.

Library Collection:

Description	Titles	Volumes
Arabic print materials (books, theses and others)	72,220	149,214
English print materials (books, theses and others)	70,049	128,087
Other Print materials (books, theses and others)	1,036	1,688
Qatari Collection (books, theses: cultural and other material about Qatar)	2,837	6,985
Special Collections (all types)	1,457	3,043
Audio visual materials (CDs, DVDs, Microform and tapes)	1,635	2,117
eBooks (Perpetual)	176,414	
eBook (Subscription)	4,093	
e-theses (Perpetual)	3,031	
e-theses (Subscription)	4,320	
Individual e-journals	17	
e-Resources (Databases & Journals) with access to 93,000 e-journals	162	
English print periodicals (Archive)	2,475	
Arabic print periodicals (Archive)	1,193	
Other print periodicals (Archive)	17	



Educational Support Services

Excellence in Teaching and Learning Center (ETLC)

ETLC supports QU academic members with ongoing professional development programs and resources. The center facilitates and supports faculty research endeavors and the implementation of best teaching practices in a collaborative working environment through workshops and seminars on curriculum enhancement and innovations.

With the aim to continuously improve the teaching and learning process and respond to the needs of faculty members, ETLC offers numerous workshops, seminars and training programs in four areas: active learning, assessment at the course and program levels, technology and research.

The following table summarizes the services that were provided during the academic year 2018-2019*

Service	Theme	No. of Topics	No. of Sessions
Workshops/Seminars/Roundtable Discussions	Active learning (teaching and learning strategies)	86	86
	Integrated technology	82	82
	Assessment at the course level and program level	16	16
	Research	9	14
	General seminars (academic integrity, course portfolio, intercultural communication, etc.)	32	32
Sub Total		225	230
One-on-one Orientation/ Follow-up sessions	Technology	-	182
	Peer observations - active learning	-	19
	Online training	8	4
Grand Total		233	435

*From August 2018 to May 2019

Faculty members' participation in ETLC activities by College/Program (August 2018 - May 2019):

College	No. of Participants (Recurrent)	No. of Participants (Actual)	Total No. of Faculty and TA's per College*	Percentage of Participation (%)
Colleges of Arts and Sciences	1,515	297	422	70%
College of Business and Economics	296	91	164	55%
College of Education	371	43	85	51%
College of Engineering	170	55	181	30%
College of Law	133	27	81	33%
College of Health Sciences	126	23	46	50%
College of Medicine	81	23	36	64%
College of Pharmacy	38	15	32	47%
College of Sharia and Islamic Studies	356	63	77	82%
Foundation Program	446	104	146	71%
Total	3,532	741	1,270	58%
Participants from QU offices/centers (APLOA, SA, VP Offices, CAM, etc.)	368	-	-	-
Grand Total	3,900	-	-	-
Participants from all colleges in technology sessions and consultations	1,776	-	-	-

*Does not include faculty members in Core Curriculum Program

Student Learning Support Center (SLSC)

The Student Learning Support Center (SLSC) provides comprehensive academic support services to all students at QU. The SLSC has a nurturing environment where students can seek assistance with academic coursework, writing assignments, transitioning to college life, and many other academic aspects. The table below provides detailed data on SLSC services provided in Fall 2018 & Spring 2019.

Services	Female	Male	Total
Science, Math and Humanities Tutoring Sessions	3,412	725	4,137
Science, Math and Humanities Revision Sessions	3,393	596	3,989
English Language and Writing Consultations	2,677	876	3,553
Basic Math Programs	1,056	643	1,699
SLSC Workshops	1,210	451	1,661
Arabic Revision Sessions	1,364	81	1,445
Arabic Language and Writing Consultations	1,321	93	1,414
English Language and Writing Programs	1,019	104	1,123
Arabic Language and Writing Programs	605	94	699
Supplemental Instruction Sessions	628	21	649
English Revision Sessions	225	53	278
Academic Coaching Sessions	150	16	166
Library Writing Consultation (for both Arabic & English)	165	0	165
Other Programs and Services (Najeh, Snapchat competitions, etc.)	108	4	112
Total Student Visits	17,333	3,757	21,090

Online Services

Services	Female	Male	Total
Writing and Language Online Programs	121	153	274
Online Workshops	170	85	255
Total	291	238	529

Service	Number of views
Online Resources, Revisions and Tutorials	12,417

Service	Participants	posts
Arabic Language Online Revisions - Discussion Board	46	190

Student Counseling Center (SCC)

The SCC provides students with individual counseling, psychosocial support, and clinical intervention to explore their capacities and potential, to enable them to pursue academic success and attain personal growth. It also provides consultations to faculty and staff on students' wellbeing to facilitate a healthy and supportive campus environment.

During the Academic Year 2018-2019:

- 2,051 students benefited from SCC services. The majority of students sought support with interpersonal conflicts, medical conditions related to psychological disturbances, crisis management, and psychological, behavioral and social stress, as well as academic challenges.
- 117 wellbeing programs, stress management workshops and events were conducted.
- 705 individual counseling sessions were conducted, attended by 493 students.
- 16 professional development workshops and meetings were organized, 40 internship supervision meetings for psychology students, and seven training workshops and conferences were attended.

Academic Advising Center

Established in 2012, the Academic Advising Center provides support and academic advising to Qatar University students with more attention to those who are academically at-risk. The main objective of the center is to empower students' decision-making to help them reach their academic goals. The center provides support to students through individual/group scheduled appointments, unscheduled visits, classrooms visits, educational workshops and several events.

During the AY 2018-2019, the center conducted 109 classroom visits as group advising sessions and 59 educational workshops for students. The overall students' visits/appointments to the center was around 39,000.

Career Development Center (CDC)

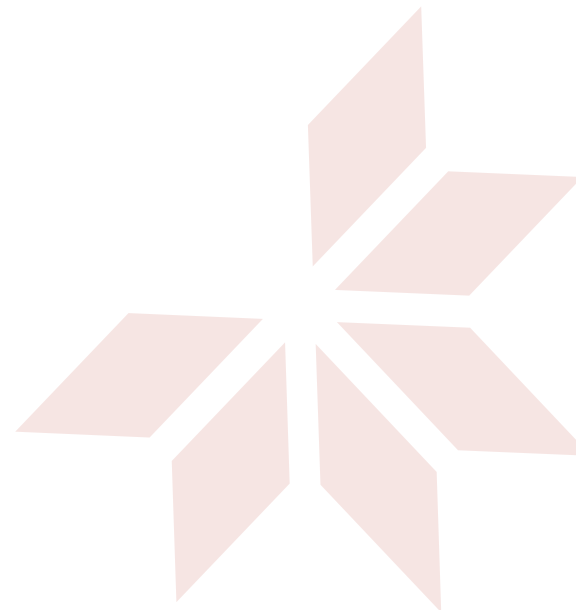
The CDC assists students and alumni in achieving a clear vision of lifelong career planning and development. The center offers the Student Employment Program, a Career Path Program, career counseling, and organizes career fairs to bring students, alumni and employers together.

The Student Employment Program aims to help students gain experience in the real working environment. The following are student employment statistics during the academic year 2018-2019:

		Male	Female	Total
Number of registered students	Fall 2018	322	726	1,048
	Spring 2019	230	634	864
Number of students who gained employment	Fall 2018	193	375	568
	Spring 2019	113	301	414

Students were also assisted in identifying majors and careers, as well as applying for internships or sponsorships, professional development, and enhancing job search skills. There are currently around 2,366 students sponsored by various organizations. During the academic year 2018-2019, CDC received over 350 employer contacts, which engendered 302 accepted candidates and led to 72 on-campus interviews.

Career opportunities	No.
Employers contacts	350
Job propositions	97
Internship propositions	43
Sponsorship propositions	9
Candidates	1,623
Accepted candidates	302
On-campus job interviews	72
Career events	20
Sponsored students	2,366



The Career Path Program provides students with skills that prepare them for a promising future career. During the academic year 2018-2019, the program held a total of 718 career-counseling sessions, workshops, field trips and career events as follows:

Session/Workshop	Attendance
Individual counseling sessions	593
Group counseling sessions	788
Career workshops	3,651
Field trips	342
One day event (seminar, career open day, info session, discover your career day, etc.)	1,729
Total	7,103

Inclusion and Special Needs Support Center

The center provides guidance, access to resources, assistive technology and academic accommodations for students with medical, physical, psychiatric, learning, speech, visual and hearing impairments as well as students with temporary disabilities. It is committed to providing students with equal and integrated access to all academic, social, recreational and cultural programs. It currently serves about 300 students with special needs.

The center also works through a range of initiatives and projects such as the Universal Design for Learning, Physical and Digital Accessibility, and Assistive Technology in addition to awareness projects and community outreach.



STUDENTS

Registered Students by Academic Level, College, Major, Citizenship and Gender

	Qatari		Non-Qatari		Total
	Male	Female	Male	Female	
Total	2,428	11,687	2,561	4,798	21,474
Foundation Program	54	216	96	181	547
Science Foundation	7	38	34	87	166
Education Foundation	-	6	6	7	19
Engineering Foundation	46	138	55	77	316
Health Sciences Foundation	-	24	-	3	27
Medicine Foundation	1	2	1	-	4
Pharmacy Foundation	-	8	-	7	15
Undergraduate	2,224	11,160	2,091	4,148	19,623
College of Arts and Sciences	548	3,983	377	1,370	6,278
Arabic Language	-	81	-	40	121
Biology	-	31	-	119	150
Chemistry	1	18	33	101	153
English Language	-	15	-	8	23
English Literature & Linguistics	-	214	-	107	321
Environmental Sciences	4	24	26	66	120
General Arts	177	1,017	25	200	1,419
General Sciences	4	69	72	148	293
General Sport Sciences	-	1	-	1	2
History	17	160	2	23	202
International Affairs	122	475	26	39	662
Mass Communication	135	359	104	160	758
Mathematics	-	5	-	13	18
Policy, Planning, and Development	76	465	35	64	640
Psychology	-	254	-	102	356
Social Work	6	311	1	49	367

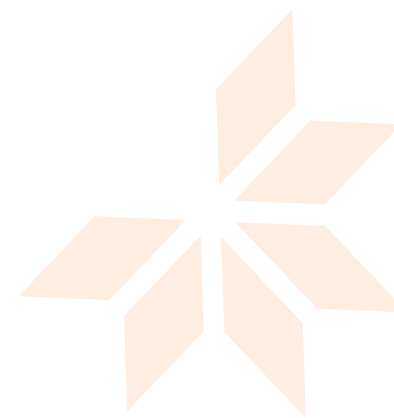
Sociology	-	429	-	53	482
Sport Sciences	2	37	38	46	123
Statistics	4	18	15	31	68
College of Business and Economics	875	2,680	399	589	4,543
Accounting	94	393	90	112	689
Economics	5	59	2	22	88
Finance	30	147	42	70	289
General Business	599	1,516	200	272	2,587
Management	98	277	28	48	451
Management Information Systems	23	40	23	27	113
Marketing	26	248	14	38	326
College of Education	41	1,536	85	546	2,208
Education (Math & Science)	-	1	1	-	2
General Education	26	555	49	166	796
Physical Education	6	33	7	4	50
Primary Education	-	515	-	151	666
Secondary Education	9	326	28	213	576
Special Education	-	106	-	12	118
College of Engineering	247	920	986	480	2,633
Architecture	-	99	-	33	132
Chemical Engineering	22	130	87	126	365
Civil Engineering	49	-	223	-	272
Computer Engineering	30	161	80	70	341
Computer Science	26	93	57	43	219
Electrical Engineering	22	71	187	91	371
General Engineering	43	148	143	75	409
Industrial and Systems Engineering	-	218	-	42	260
Mechanical Engineering	55	-	209	-	264
College of Health Sciences	-	157	-	319	476
Biomedical Sciences	-	24	-	112	136

General Health Sciences	-	84	-	42	126
Human Nutrition	-	21	-	103	124
Physical Therapy	-	2	-	12	14
Public Health	-	26	-	50	76
College of Law	394	1,117	70	186	1,767
Law	394	1,117	70	186	1,767
College of Medicine	21	123	63	90	297
General Medicine	9	57	25	22	113
Medicine	12	66	38	68	184
College of Pharmacy	-	31	-	150	181
General Pharmacy	-	20	-	50	70
Pharmacy	-	11	-	100	111
College of Sharia and Islamic Studies	44	450	99	395	988
Creed and Dawa	-	-	-	1	1
Dawa	12	71	19	26	128
Fiqh and Usul Al Fiqh	1	2	3	1	7
General Sharia	21	306	57	328	712
Islamic Studies	10	68	20	36	134
Quran and Sunnah	-	3	-	3	6
No College Designated	54	163	12	23	252
Undeclared	54	163	12	23	252
Diploma	-	42	14	26	82
College of Education	-	42	14	26	82
Early Childhood	-	2	-	5	7
Primary Education	-	30	-	16	46
Secondary Education	-	1	-	-	1
Special Education	-	9	14	5	28
Masters	126	243	252	323	944
College of Arts and Sciences	8	29	36	71	144
Applied Statistics	-	5	10	17	32

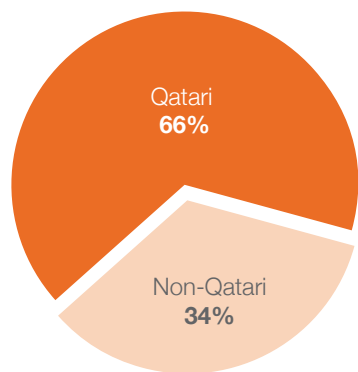
Arabic Language & Literature	2	13	4	13	32
Environmental Sciences	2	4	8	15	29
Gulf Studies	3	6	4	9	22
Material Science and Technology	1	1	10	16	28
Public Health	-	-	-	1	1
College of Business and Economics	17	48	31	54	150
Accounting	4	11	7	12	34
Business Administration	11	20	19	20	70
Marketing	2	17	5	22	46
College of Education	1	31	6	24	62
Curriculum, Instruction & Assessment	1	8	1	10	20
Education Leadership	-	14	1	7	22
Special Education	-	9	4	7	20
College of Engineering	36	33	126	79	274
Civil Engineering	1	-	28	1	30
Computing	3	6	17	24	50
Electrical Engineering	2	1	15	14	32
Engineering Management	28	20	17	12	77
Environmental Engineering	-	1	14	14	29
Mechanical Engineering	2	-	32	2	36
Urban Planning and Design	-	5	3	12	20
College of Health Sciences	2	17	7	35	61
Biomedical Sciences	1	12	-	10	23
Genetic Counselling	-	1	-	2	3
Public Health	1	4	7	23	35
College of Law	36	48	6	9	99
Private Law	10	23	4	8	45
Public Law	26	25	2	1	54
College of Pharmacy	-	-	4	19	23
Pharmacy	-	-	4	19	23

	Qatari		Non-Qatari		Total
	Male	Female	Male	Female	
College of Sharia and Islamic Studies	26	37	36	32	131
Fiqh and Usul Al Fiqh	10	15	20	11	56
Quranic Sciences and Exegesis	12	14	12	18	56
Religions & Dialog of Civilization	4	8	4	3	19
PhD	16	23	69	83	191
College of Arts and Sciences	3	10	18	24	55
Biological & Environmental Sciences	1	3	4	15	23
Gulf Studies	2	7	14	9	32
College of Business and Economics	3	3	6	8	20
Business Administration	3	3	6	8	20
College of Engineering	8	6	34	43	91
Architecture	-	2	-	2	4
Chemical Engineering	-	-	2	3	5
Civil Engineering	-	-	4	3	7
Computer Engineering	-	-	1	2	3
Computer Science	-	1	1	18	20
Electrical Engineering	-	-	9	6	15
Engineering Management	7	2	4	3	16
Environmental Engineering	-	-	3	2	5
Industrial and Systems Engineering	-	-	1	-	1
Material Science and Engineering	-	1	2	1	4
Mechanical Engineering	1	-	6	1	8
Urban Planning and Design	-	-	1	2	3
College of Health Sciences	-	1	-	2	3
Biomedical Sciences	-	1	-	2	3
College of Medicine	-	1	1	5	7
Medical Sciences	-	1	1	5	7

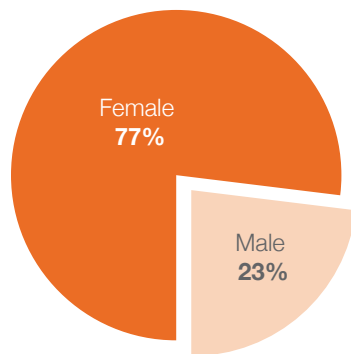
College of Pharmacy	-	-	4	-	4
Pharmaceutical Sciences	-	-	4	-	4
College of Sharia and Islamic Studies	2	2	6	1	11
Fiqh and Usul Al Fiqh	2	2	6	1	11
Doctor of Pharmacy	-	-	-	11	11
College of Pharmacy	-	-	-	11	11
Pharmacy	-	-	-	11	11
Certificate	8	3	39	26	76
College of Arts and Sciences	1	-	38	26	65
Arabic Language Study for Non-Native Speakers	-	-	38	26	64
Corrosion Science	1	-	-	-	1
College of Law	7	3	1	-	11
Law	7	3	1	-	11



Registered Students by Nationality



Registered Students by Gender



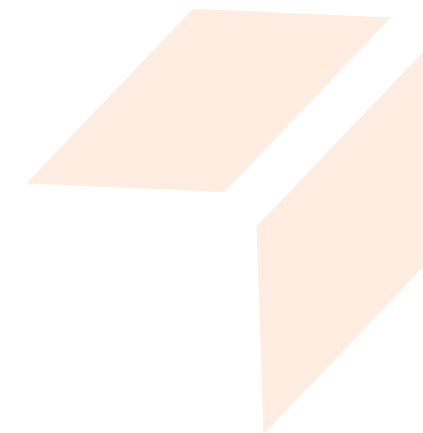
Average Class Size by College and Level

(Lecture, Lecture/Lab, and Seminars)

	Foundation		Undergraduate		Masters	
	Fall 2018	Spring 2019	Fall 2018	Spring 2019	Fall 2018	Spring 2019
Foundation Program	21.7	18.0	20.4	20.0	-	-
Arts and Sciences	-	-	34.0	33.8	7.9	7.5
Business and Economics	-	-	33.5	34.1	17.7	15.9
Education	-	-	34.1	35.0	10.8	10.2
Engineering	-	-	26.0	27.2	8.9	8.4
Health Sciences	-	-	27.2	24.9	7.2	5.4
Law	-	-	43.3	42.1	16.8	19.8
Medicine	-	-	70.3	55.7	-	-
Pharmacy	-	-	27.3	27.3	5.3	2.9
Sharia and Islamic Studies	-	-	29.9	29.1	9.3	7.0
No College Designated	-	-	28.2	25.1	-	-

Registered Students by Country/Region

Country/Region	No. of Students	(%)
Qatar	14,115	65.7
GCC Countries	968	4.5
Arab, non-GCC Countries	5,085	23.7
Africa	80	0.4
Asia	1,017	4.7
Europe	87	0.4
North America	100	0.5
South America	4	0.0
Australia/Oceania	18	0.1
Total	21,474	



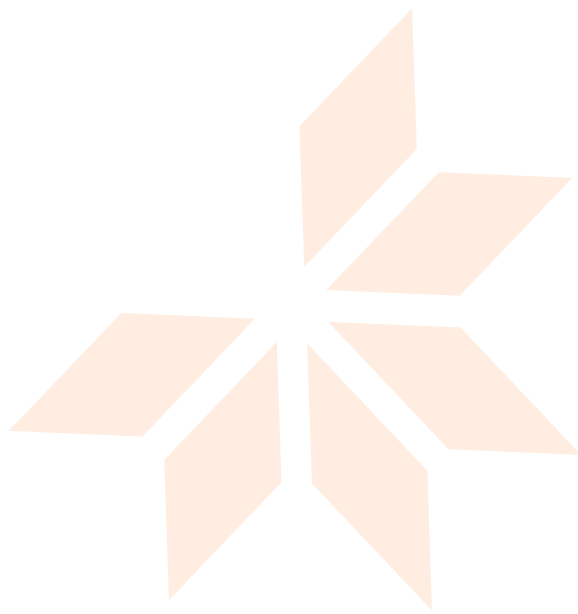
Student-Faculty Ratio

Level	Fall 2018	Spring 2019	Reporting Period
Undergraduate Level (based on credit hours, yearly FTES/yearly FTEF)*	-	18:1	Academic Year
Masters Level (based on credit hours, yearly FTES/yearly FTEF)*	-	8:1	Academic Year
University Level (excluding Foundation, FTES/FTEF based on headcounts)**	20:1	19:1	Fall, Spring
Foundation Program (FTES/FTEF based on headcounts)**	30:1	22:1	Fall, Spring

* FTES or full-time equivalent students is based on actual registered credit hours (1 yearly FTES = 30 credit hours at the undergraduate level and 18 credit hours at the master's level). FTEF or full-time equivalent faculty is based on credit hours taught (1 yearly FTEF = 18 ICH).

** FTES based on headcount is calculated as full-time students plus 1/3 part-time students, undergraduate and masters part-time students are those students whose actual registered credit hours in a semester is less than 12 credits and less than 9 credits respectively (other undergraduate, masters, PhD, PharmD, Certificate, Diploma, and Foundation students are all counted as full-time students).

FTEF based on headcount is calculated as full-time instructional faculty plus 1/3 part-time instructional faculty, based on faculty contract (full-time faculty or part-time faculty). Part-time instructional faculty are adjunct faculty, staff, and researchers who teach college-level courses during a semester. Full-time instructional faculty teaching both levels (college-level courses and Foundation-level courses) in the same semester are counted as part-time faculty for both levels.



Admission Statistics by Academic Level, Citizenship, and Gender

	Applied	Admitted	% of Admitted	Registered	% of Registered
Total	12,337	6,685	54.2	5,306	79.4
Undergraduate*	9,778	5,978	61.1	4,727	79.1
Qatari	5,044	3,775	74.8	3,091	81.9
Male	1,327	977	73.6	582	59.6
Female	3,717	2,798	75.3	2,509	89.7
Non-Qatari	4,734	2,203	46.5	1,636	74.3
Male	1,711	772	45.1	529	68.5
Female	3,023	1,431	47.3	1,107	77.4
Diploma	119	44	37.0	43	97.7
Qatari	59	25	42.4	24	96.0
Male	1	0	0.0	0	0
Female	58	25	43.1	24	96.0
Non-Qatari	60	19	31.7	19	100.0
Male	13	7	53.8	7	100.0
Female	47	12	25.5	12	100.0
Masters	1,135	490	43.2	388	79.2
Qatari	492	209	42.5	165	78.9
Male	149	68	45.6	58	85.3
Female	343	141	41.1	107	75.9
Non-Qatari	643	281	43.7	223	79.4
Male	280	118	42.1	101	85.6
Female	363	163	44.9	122	74.8
PhD	221	89	40.3	73	82.0
Qatari	51	18	35.3	16	88.9
Male	26	8	30.8	8	100.0
Female	25	10	40.0	8	80.0

Non-Qatari	170	71	41.8	57	80.3
Male	85	34	40.0	26	76.5
Female	85	37	43.5	31	83.8
PharmD	12	11	91.7	9	81.8
Non-Qatari	12	11	91.7	9	81.8
Female	12	11	91.7	9	81.8
Certificate	1,072	73	6.8	66	90.4
Qatari	73	11	15.1	11	100.0
Male	42	8	19.0	8	100.0
Female	31	3	9.7	3	100.0
Non-Qatari	999	62	6.2	55	88.7
Male	551	33	6.0	32	97.0
Female	448	29	6.5	23	79.3

* A student might be admitted to the Foundation Program.

Newly-Awarded Scholarships by Scholarship Type and College

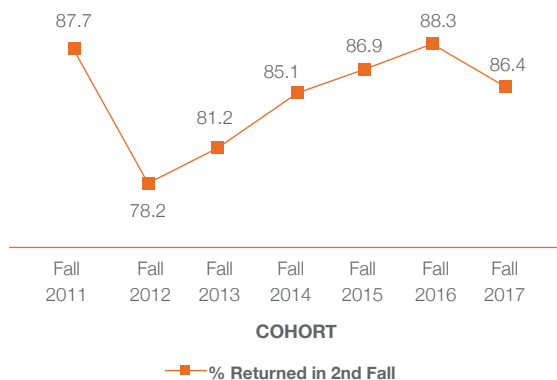
	Arts and Sciences	Business & Economics	Education	Engineering	Health Sciences	Law	Medicine	Pharmacy	Sharia and Islamic Studies	No College Designated	Total
Amiri Academic Excellence	4	-	-	4	-	-	8	4	-	-	20
Amiri Diwan	7	2	-	17	4	-	1	6	1	-	38
Children of QU Staff	9	9	3	31	5	1	-	6	2	-	66
Diploma	-	-	30	-	-	-	-	-	1	-	31
Distinction Performance	4	5	2	5	-	1	-	2	1	-	20
Embassies	22	17	6	7	3	3	2	2	10	-	72
GCC Qatari Certificate	19	3	4	2	-	1	-	-	3	-	32
Honors Program	-	1	-	1	-	-	-	-	-	-	2
Islamic and other Countries	10	3	-	15	4	2	8	4	6	-	52
Qatari children	40	37	14	30	6	9	4	5	5	1	151
Qatari husband	69	32	34	4	2	19	1	-	27	-	188
Short Scholarship	42	-	-	-	-	-	-	-	-	-	42
Total	226	109	93	116	24	36	24	29	56	1	714

Top 10 Bachelor Programs with Highest Number of Registered Students (By Gender)

Top 10 Majors, Male	# of Students	Top 10 Majors, Female	# of Students
Law	464	Law	1,303
Civil Engineering	272	Primary Education	666
Mechanical Engineering	264	Secondary Education	539
Mass Communication	239	Policy, Planning, and Development	529
Electrical Engineering	209	Mass Communication	519
Accounting	184	International Affairs	514
International Affairs	148	Accounting	505
Management	126	Sociology	482
Policy, Planning, and Development	111	Social Work	360
Computer Engineering	110	Psychology	356

Graduation and Retention

Retention Rate in the Second Year (Fall) for First-Time Freshman (Full-time and Part-time degree seeking students)



Graduation Rates for First-Time Freshman (Full-time and Part-time degree seeking students)

	Within 4 Years	Within 5 Years	Within 6 Years	Overall Graduate Percentage*
Fall 2011 cohort	39.1	65.3	76.3	79.9
Fall 2012 cohort	15.5	44.4	57.6	62.8
Fall 2013 cohort	15.8	45.2	57.0	
Fall 2014 cohort	20.8	51.6		
Fall 2015 cohort	29.3			

*Computed after 6 years.

Note: The above data is as of October 2019

Tuition Fees by College and Level

Tuition fees for all admitted non-national students from Fall 2015 and onward

Level	Course Major	Tuition Fees Per Credit Hour
Undergraduate	Arts	800
	Business and Economics	900
	Education	800
	Engineering	1,000
	Foundation Program	900
	Law	800
	Pharmacy	1,000
	Sciences	900
	Sharia and Islamic Studies	800
	Arabic for Non-Native Speakers Program	1,000
PhD	All courses/majors	2,000
Masters and PharmD	All courses/majors	2,000
Diploma	All courses/majors	1,500

College of Medicine and College of Dental Medicine Tuition Fees

Academic Year	Tuition Fees per Unit (in Qatari Riyals)	Tuition Fees per Academic Semester			Total in Qatari (Riyals)
		Fall	Spring	Summer	
First Year	Tuition fees will depend on the courses registered by the student in the respective college				
Second Year	1,000	30,000	27,000	3,000	60,000
Third Year	1,000	31,000	26,000	3,000	60,000
Fourth Year	Academic Courses (1,000) Level Clinical Level (2,000)	30,000	54,000	6,000	90,000
Fifth Year	2,000	56,000	56,000	8,000	120,000
Sixth Year	2,000	60,000	60,000	-	120,000

Student Financial Aid

The Student Financial Aid Section provided various financial services to students to facilitate student recruitment, enrollment, and success at Qatar University. The following table summarizes the number of students benefiting from the financial services during the academic year 2018-2019*:

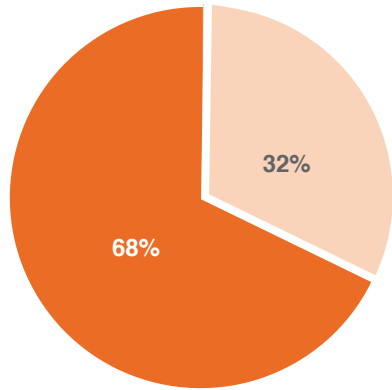
	Qatari and Qatari Travel Document (QTD)		Non-Qatari		Total
	M	F	M	F	
Fall 2018					
Monthly Financial Aid	65	665	131	198	1,059
Tuition Fees Financed by QU	-	-	384	831	1,215
Transportation Fees	-	49	-	-	49
QU Housing Fees	-	-	9	12	21
Laptops	1	2	13	29	45
Desktops	-	1	-	-	1

Programs financed by Education Above All (EAA)	-	-	6	8	14
Programs financed by Nama	-	-	4	1	5
Programs financed by Jassim and Hamad Bin Jassim Charitable Foundation (HBJF)	-	8	7	10	25
Spring 2019					
Monthly Financial Aid	68	645	134	211	1,058
Tuition Fees Financed by QU	-	-	390	828	1,218
Transportation Fees	-	52	-	-	52
QU Housing Fees	-	-	11	16	27
Laptops	1	2	6	11	20
Desktops	-	-	-	-	-
Programs financed by EAA	-	-	6	9	15
Programs financed by Nama	-	-	2	3	5
Programs financed by HBJF	-	4	5	3	12

*As of May, 2019

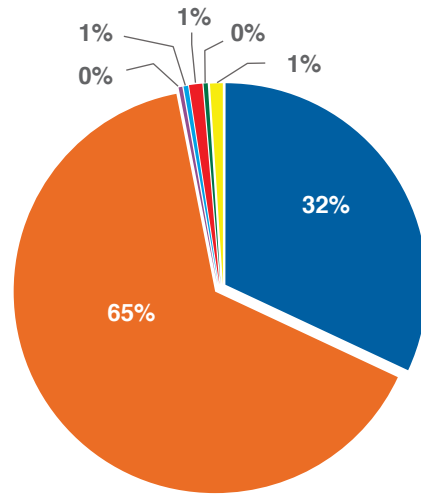
The charts below show the distribution of student financial aid by service type during the academic year 2018-2019:

**Financial Aid Applicants
Distribution by Nationality
Fall 2018**



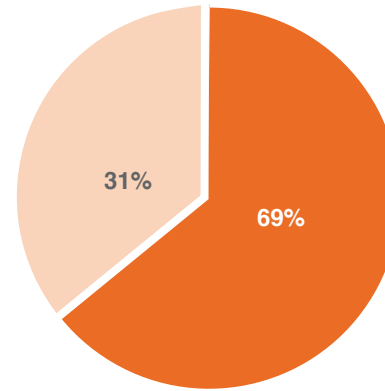
- Qatari & QTD
- Non - Qatari

**Financial Aid Funds
Distribution by Service Type
Fall 2018**



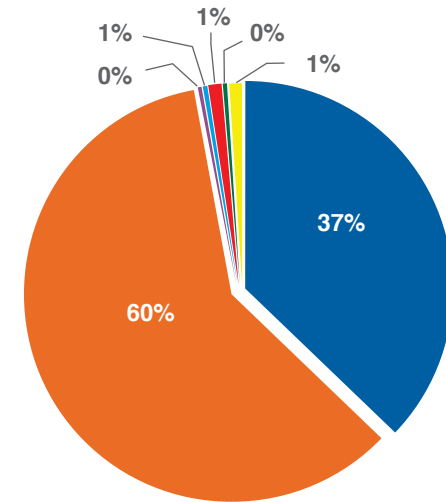
- Monthly Financial Aid
- Tuition Fees Financed by QU
- Housing Fees
- Transportation Fees
- Programs Financed by EAA
- Programs Financed by Nama
- Programs Financed by HBJF

**Financial Aid Applicants
Distribution by Nationality
Spring 2019**



- Qatar & QTD
- Non - Qatari

**Financial Aid Funds
Distribution by Service Type
Spring 2019**



- Monthly Financial Aid
- Tuition Fees Financed by QU
- Housing Fees
- Transportation Fees
- Programs Financed by EAA
- Programs Financed by Nama
- Programs Financed by HBJF

Student Activities and Engagement

During the academic year 2018-2019, QU provided a wide range of programs, activities, events, and co-curricular opportunities that helped students expand their learning experience beyond the classroom, and engaged them with the university community and wider society.

One of the key programs offered is the QU LEADS (Leadership, Education and Development for Students) certificate program. This program was offered in collaboration with QU academic departments, other universities and governmental organizations. The program is designed to meld together traditional concepts of student leadership development and learning, and student life to create an experience that prepares students to engage actively in a world that is dynamic and full of challenges.

To promote the program, the department held the fourth annual Taqadam – Student Leadership Development Conference in November 2018 with around 420 participants from QU and various educational institutions in Qatar. The conference also hosted students' delegations from Kuwait, Jordan and Pakistan.

In addition, many programs, events and activities were carried out by different sections at the university as follows:

The **Campus Events and Programs** section organized the following:

- QU Trader 2018 - with the participation of 22 traders and more than 500 visitors.
- TEDx Qatar University- organized by a student committee consisting of 150 volunteers and with the participation of 10 speakers and the presence of 600 visitors.
- Reading Challenge (Stoor) which was planned and coordinated by a student committee consisting of 12 members, organized by 100 volunteers and 500 contestants.
- University poet competition (in cooperation with the Diwan of Arabs). The competition was attended by 28 participants from various universities, with 14 from Qatar University.
- Participated in the First Theater Festival (in cooperation with the Center for Theater Affairs).
- Participated in the Afaq Theater Festival in Oman (in cooperation with the Center for Theater Affairs).
- National Day celebrations.

Student Clubs and Organizations section organized many students' activities. It hosts 70 different student organizations and clubs with nearly 3,800 memberships. Below is a summary of the activities during the year:

- More than 180 activities and programs organized by various clubs and student organizations.
- Between 6,000 and 8,000 visitors attended the annual event of Student Clubs and Organizations Forum 2018.
- More than 800 students participated in the international and national trips organized by the NLQUS Group.
- Organizing the third edition of the Astro-con International in the presence of speakers

from NASA.

- QU Debate Club won second place in the International University Debating Championship 2019, which was attended by more than 120 universities from all over the world.
- QU Debate Club won first place in the National Championship for University Debates in 2019.
- QU Debate Club won second place in the National English Debate Competition 2019
- QU Debate Club receives the award for best speaker in QUDL and QUDLN for two of its members.
- Toastmasters team won the first place in the area of Annual Regional Competition 2019.

The Global Education and Student Exchange section organized more than 40 student trips to more than 13 countries around the world, in which more than 175 students from different disciplines participated. The section also organized the annual student international travel exhibition (ASFAR), where more than 60 students participated in the exhibition to present their experiences in 13 different international programs, explaining the various educational outcomes of these trips and encouraged the rest of the students to participate in future international travel programs.

The **Volunteer and Civic Engagement** section organized many events in several areas:

- Connected over 6,000 volunteers and provided more than 100 local, regional, and international volunteer opportunities to QU students.
- Planned, organized, and hosted two signature annual events -- International Volunteer Day and Youth Volunteer Forum.
- Supported and planned new co-curricular & service learning projects related to volunteering and civic engagement and social responsibility with the department of Core Curriculum Program to support the University 200 Course. Along with several visits to classrooms to introduce the center activities and programs related to volunteering opportunity and community engagement.
- Supported the launch of the Supreme Committee for Delivery and Legacy's Volunteer Program for the World Cup 2022.

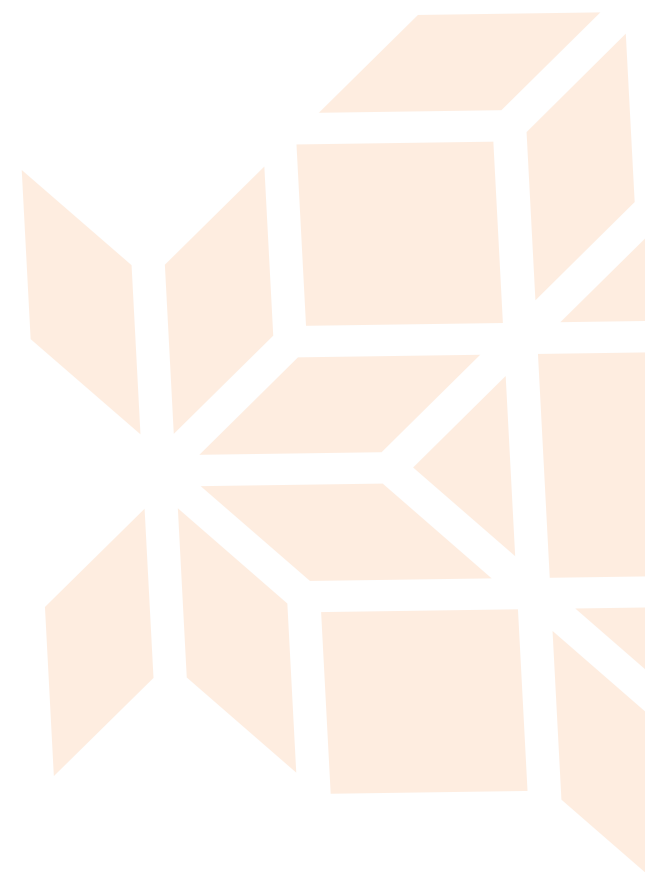
The **Sports Affairs Department** provided a wide range of programs on health and well-being, and several competitive team sports engaging the entire QU as well as other Qatar-based universities and organizations:

Health and Wellness Programs:

	Number	Number of attendees
Training	20	237
Workshops	8	415
Programs	16	1,001
Main Events	13	5,013

Athletic Programs:

Number of participations in sport events	16
Number of organized sport events	17
Number of awards	72



FACULTY AND STAFF

Full-Time Employees

QU comprises 2,928 full-time employees as follows:

		Male	Female	Summary
College Faculty*	Qatari	106	106	212
	Non-Qatari	563	109	672
	Summary	669	215	884
Foundation Faculty	Qatari	1	-	1
	Non-Qatari	75	59	134
	Summary	76	59	135
Teaching Assistant	Qatari	30	82	112
	Non-Qatari	66	92	158
	Summary	96	174	270
Researcher**	Qatari	3	4	7
	Non-Qatari	65	21	86
	Summary	68	25	93
Research Assistant	Qatari	4	21	25
	Non-Qatari	60	32	92
	Summary	64	53	117
Staff	Qatari	117	468	585
	Non-Qatari	445	399	844
	Summary	562	867	1,429
Summary		1,535	1,393	2,928

* Includes faculty members with administrative assignment in administrative units.

**Includes full-time academics with research positions, and full-time project-based researchers.

Faculty by Years of Work at QU, Citizenship and Gender

College Faculty

	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Less than 5 years	24	18	293	66	401
Between 5 and 9.9 years	8	30	198	25	261
Between 10 and 14.9 years	8	6	57	17	88
Between 15 and 19.9 years	5	9	9	1	24
20 years or more	61	43	6	-	110
Summary	106	106	563	109	884

Foundation Faculty

	Qatari	Non-Qatari		Summary
	Male	Male	Female	
Less than 5 years	1	30	32	63
Between 5 and 9.9 years	-	22	10	32
Between 10 and 14.9 years	-	18	9	27
Between 15 and 19.9 years	-	4	6	10
20 years or more	-	1	2	3
Summary	1	75	59	135

Faculty by Nationality

(Includes college and foundation faculty)

Region/Nationality	Number of Faculty
GCC countries	223
Emirati	1
Kuwaiti	2
Omani	2
Qatari	213
Saudi	5
Arab, Non-GCC countries	384
Algerian	17
Egyptian	117
Iraqi	12
Jordanian	92
Lebanese	11
Libyan	7
Mauritanian	2
Moroccan	13
Palestinian	7
Sudanese	21
Syrian	14
Tunisian	48
Yemeni	23
Asia	68
Bangladeshi	1
Chinese	2
Cypriot	1
Filipino	2

Indian	13
Iranian	4
Japanese	3
Malaysian	4
Maldivian	4
Nepali	1
Pakistani	13
Russian	1
Singaporean	1
South Korean	1
Sri Lankan	2
Turkish	15
Africa	7
Ghanaian	1
Nigerian	4
Sierra Leonean	1
Zimbabwean	1
Europe	113
Albanian	2
Austrian	1
Bosnian	1
British	59
Bulgarian	2
Danish	1
Dutch	3
Finnish	2

French	19
German	2
Greek	3
Hungarian	1
Irish	2
Italian	2
Macedonian	1
Portuguese	1
Serbian	1
Slovakian	1
Spanish	3
Swedish	5
Ukraine	1
North America	189
American	100
Canadian	88
Mexican	1
South America	3
Brazilian	2
Peruvian	1
Oceania	32
Australian	28
New Zealander	4
Grand Total	1,019

Faculty by Rank

(Includes college and foundation faculty)

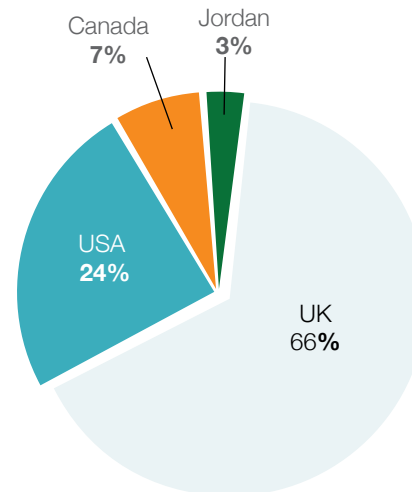
Rank	Number of Faculty	%
Professor	181	18%
Associate Professor	248	24%
Assistant Professor	296	29%
Lecturer	294	29%
Total	1,019	100%

Graduate Studies, Sponsorship and Scholarship

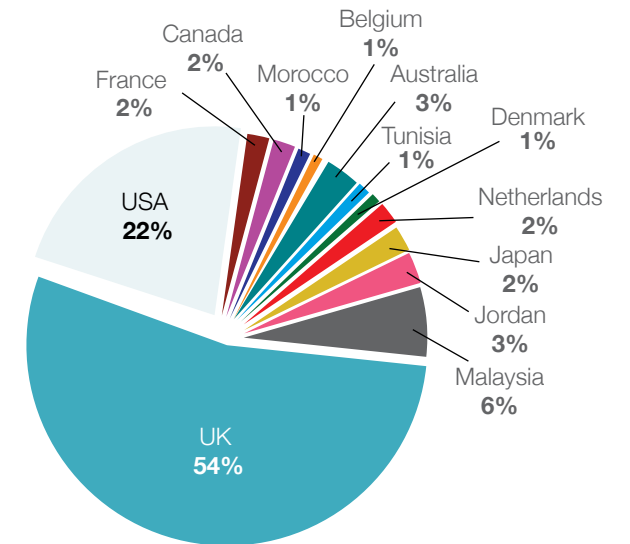
Through its Scholarship and Capacity Building Office, QU offers graduate study opportunities to its Qatari faculty and teaching assistants in top-tier universities around the world. There were 96 scholarships (Masters and PhDs) as of 2018-2019

	Masters	PhD	Total	(%)
Female	20	41	61	63.5%
Male	9	26	35	36.5%
Total	29	67	96	100%

Master's Scholarships by Country



PhD Scholarships by Country





Graduation

Graduates by Academic Level, College, Major, Citizenship and Gender

	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Total	271	1509	476	897	3,153
Undergraduate	243	1450	401	781	2,875
Arts and Sciences	71	540	78	260	949
Arabic Language	-	21	-	9	30
Biology	-	8	-	27	35
Chemistry	-	5	10	26	41
English Literature & Linguistics	-	36	-	33	69
Environmental Sciences	-	5	12	20	37
History	4	33	1	5	43
International Affairs	24	64	6	8	102
Mass Communication	28	67	19	40	154
Policy, Planning, and Development	12	82	12	19	125
Psychology	-	30	-	24	54
Social Work	2	69	-	5	76
Sociology	-	102	-	12	114
Sport Sciences	1	8	14	16	39
Statistics	-	10	4	16	30
Business and Economics	102	384	59	143	688
Accounting	34	124	19	50	227
Economics	3	19	3	14	39
Finance	10	56	15	25	106
Management	38	82	10	22	152
Management Information Systems	2	9	5	11	27
Marketing	15	94	7	21	137
Education	3	196	6	124	329
Primary Education	-	117	-	39	156
Secondary Education	3	61	6	79	149
Special Education	-	18	-	6	24

Engineering	21	106	227	100	454
Architecture	-	12	-	11	23
Chemical Engineering	4	18	27	32	81
Civil Engineering	1	-	73	-	74
Computer Engineering	3	16	10	20	49
Computer Science	1	3	9	9	22
Electrical Engineering	1	11	48	15	75
Industrial and Systems Eng.	-	46	-	13	59
Mechanical Engineering	11	-	60	-	71
Health Sciences	-	19	-	79	98
Biomedical Sciences	-	4	-	38	42
Human Nutrition	-	4	-	25	29
Public Health	-	11	-	16	27
Law	33	141	14	28	216
Law	33	141	14	28	216
Pharmacy	-	3	-	19	22
Pharmacy	-	3	-	19	22
Sharia and Islamic Studies	13	61	17	28	119
Dawa	6	36	13	11	66
Islamic Studies	7	25	4	17	53
Masters	28	46	63	86	223
Arts and Sciences	2	8	6	17	33
Applied Statistics	-	-	1	2	3
Arabic Language & Literature	1	4	1	5	11
Environmental Sciences	-	1	2	4	7
Gulf Studies	-	2	1	4	7
Material Science and Technology	1	1	1	2	5
Business and Economics	1	8	10	9	28
Accounting	-	1	3	2	6
Business Administration	1	2	6	2	11
Marketing	-	5	1	5	11
Education	-	8	3	14	25

Curriculum, Instruction & Assessment	-	2	1	3	6
Education Leadership	-	5	1	6	12
Special Education	-	1	1	5	7
Engineering	9	3	34	28	74
Civil Engineering	-	-	12	-	12
Computing	-	-	2	5	7
Electrical Engineering	-	-	2	5	7
Engineering Management	9	-	5	6	20
Environmental Engineering	-	-	3	9	12
Mechanical Engineering	-	-	9	1	10
Urban Planning and Design	-	3	1	2	6
Health Sciences	-	5	4	8	17
Biomedical Sciences	-	5	-	3	8
Public Health	-	-	4	5	9
Law	12	7	2	1	22
Private Law	5	3	2	1	11
Public Law	7	4	-	-	11
Pharmacy	-	-	-	6	6
Pharmacy	-	-	-	6	6
Sharia and Islamic Studies	4	7	4	3	18
Fiqh and Usul Al Fiqh	1	5	4	3	13
Quranic Sciences and Exegesis	3	2	-	-	5
PharmD	-	-	-	11	11
Pharmacy	-	-	-	11	11
Pharmacy	-	-	-	11	11
PhD	-	1	5	5	11
Arts and Sciences	-	-	-	2	2
Biological & Environmental Sciences	-	-	-	2	2
Engineering	-	1	5	3	9
Civil Engineering	-	-	1	-	1
Computer Engineering	-	-	1	-	1

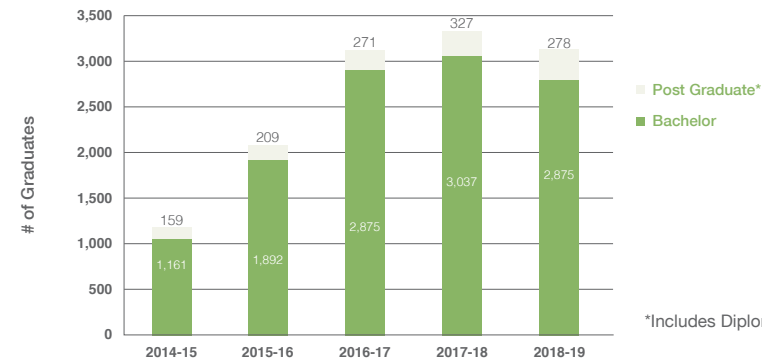
Electrical Engineering	-	-	3	2	5
Engineering Management	-	1	-	-	1
Material Science and Engineering	-	-	-	1	1
Diploma	-	12	7	14	33
Education	-	12	7	14	33
Early Childhood	-	2	-	5	7
Primary Education	-	5	-	6	11
Secondary Education	-	1	-	-	1
Special Education	-	4	7	3	14

Note: the figures are as of October 2019, and they may change slightly during November and December.

Graduates by Country/Region

Country/Region	Number of Graduates	%
Qatar	1,780	56.5
GCC Countries	123	3.9
Arab, non-GCC Countries	1,054	33.4
Africa	9	0.3
Asia	160	5.1
Europe	9	0.3
North America	16	0.5
Australia/Oceania	2	0.1
Total	3,153	

Graduates Trends for the Past 5 Years



*Includes Diploma, PharmD, Masters and PhD

QU ALUMNI ASSOCIATION

QU ALUMNI ASSOCIATION

The Qatar University Alumni Association (QUAA) currently counts over 50,000 alumni within its ranks. It engages alumni, current students, and the Qatari society in a number of activities to strengthen relationships with alumni and to support them. The Association's Honorary Chairperson is Her Highness Sheikha Moza bint Nasser, herself a QU alum – Class of 86.

QUAA chapters are organized by:

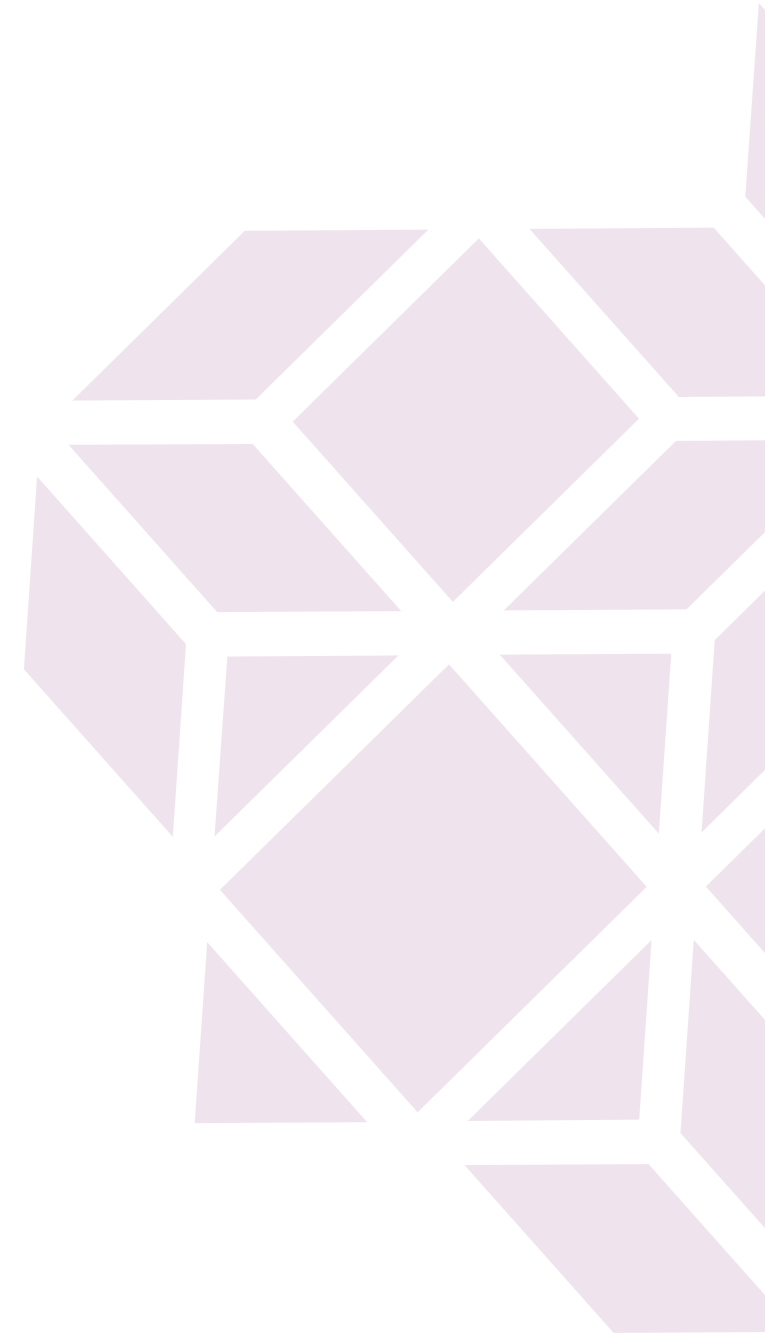
- College of study
- Graduation year
- Professional or career interests
- Geographical location
- Extracurricular interests/hobbies

How to become a loyal Alumnus/Alumna:

Loyal QUAA members are those who have shown commitment to QU by staying connected to their alma mater following graduation. This is reflected in a number of ways, including subscription to University publications, attendance at University events, as well as advocacy of University programs and activities. QU recognizes loyal alumni who go beyond their usual postgraduate relationship with the University as its most important ambassadors.

QUAA facts:

- Total number of loyal and active alumni: 18,676
- 27 chapters formed since its launch in late 2012.
- Around 60 chapter members.
- 30 events and activities in the academic year 2018-2019 with over 5,000 alumni participants.



RESEARCH CENTERS

RESEARCH CENTERS

Academic Research

QU encourages its faculty and students to be actively involved in research activities. One of the organization's strategic aims is to develop and enhance research that demonstrates quality and excellence. The table below summarizes the extent of college faculty involvement in research during the past 2 years*.

College	Total Full-Time Faculty**	Total Full-Time Faculty Involved in Research	% Involved in Research	% Involved in Research (excluding Lecturers)
Arts and Sciences	340	229	67%	80%
Business and Economics	123	103	84%	94%
Education	53	34	64%	70%
Engineering	132	107	81%	90%
Health Sciences	32	24	75%	82%
Law	62	43	69%	80%
Medicine	30	25	83%	83%
Pharmacy	27	24	89%	91%
Sharia and Islamic Studies	67	36	54%	59%
Summary	866	625	72%	82%

* Research activities are extracted from Activity Insight System. The research activities are Book, Book Chapter, Conference Proceedings, and Journal Contribution.

**As of Fall 2018.

The Research Support Department serves and supports the university's research community in finding new sources and opportunities of funding through working with industry, government and international partners. The department manages internal and external grants to support and facilitate research projects.

Internal Grants

There are multiple types of QU internal research fund schemes that are aimed at students and faculty members. These schemes include:

- Student Grants Cycle 1 and Cycle 2
- High Impact Grants
- Collaborative Grants
- Seed Grants
- Concept Development Grants
- National Capacity Building Grants
- Summer Grants
- International Research Collaborative Co-Funds (IRCC)

The below table shows the internal grant categories and the number of grants awarded per each category during the calendar years 2018 and 2019:

Grant type	Number of awarded projects (2018)	Number of awarded projects (2019)
Student Grants	208	256
High Impact Grants	3	5
Collaborative Grants	21	26
Seed Grants	13	Phased out
Concept Development Grants	4	3
National Capacity Building (NCBP)	8	3
Summer Grants	7	11
IRCC	13	12

*As of October, 2019



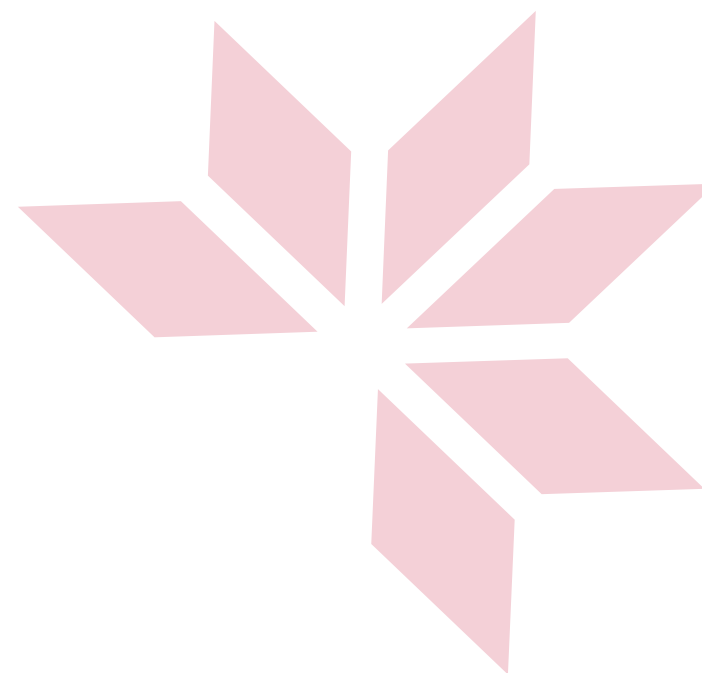
External Grants

1. NPRP Grants

QU has had considerable success in the National Priorities Research Program (NPRP) under Qatar National Research Fund (QNRF). In the NPRP 11th cycle, QU researchers achieved 37 awarded proposals out of a total of 77, which translates into about 48% of the total awarded proposals, “the highest among awarded institutes”.

NPRP success per college/research center:

College/Center	Submitted Proposals	Awarded Proposals	Success Rate
College of Arts and Sciences	23	4	17%
College of Business and Economics	9	2	22%
College of Education	6	1	17%
College of Engineering	64	16	25%
College of Health Sciences	4	0	0%
College of Law	6	3	50%
College of Medicine	2	1	50%
College of Sharia and Islamic Studies	1	0	0%
Biomedical Research Center	5	1	20%
Center for Advanced Materials	9	4	44%
Laboratory Animal Research Center	1	1	100%
Core Curriculum Program	1	1	100%
Environmental Science Center	5	2	40%
Social and Economic Survey Research Institute	3	1	33%
QMIC	3	0	0%
Total	142	37	26%

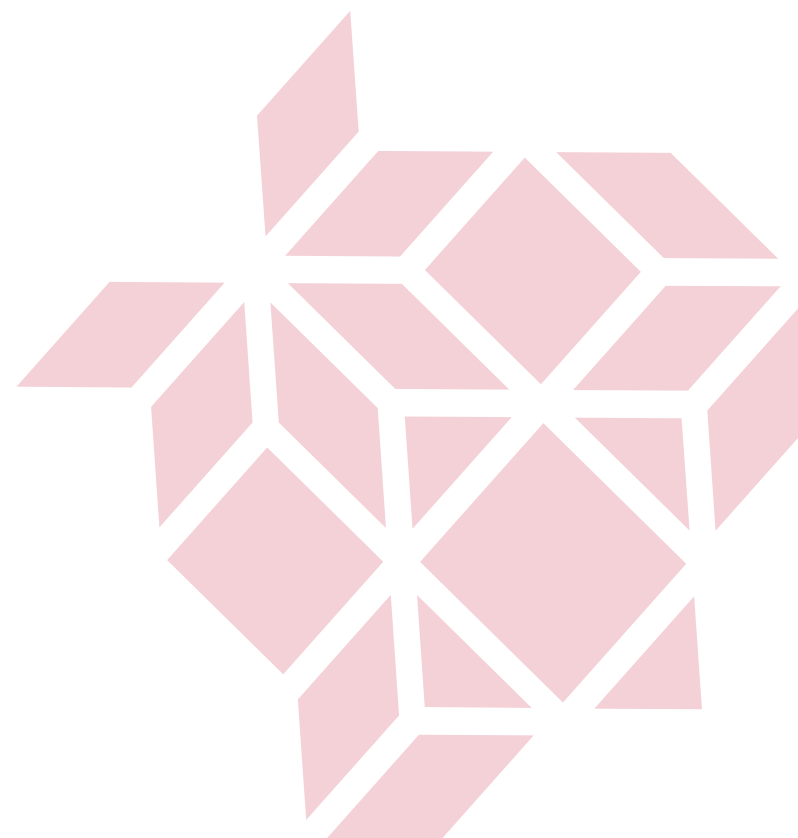


NPRP success percentage per research area:

Research Area	Submitted Proposals	Awarded Proposals	Success Rate
Natural Sciences	45	10	22%
Engineering and Technology	35	15	43%
Medical and Health Sciences	30	3	10%
Social Sciences	29	8	28%
Agricultural sciences	3	1	33%
Total	142	37	26%

NPRP success percentage per research type:

Research Type	Submitted Proposals	Awarded Proposals	Success Rate
Applied research	101	33	33%
Basic research	31	3	10%
Translational Research/Experimental Development	10	1	10%
Total	142	37	26%



2. UREP Grants

This program supports students engaged in research under the supervision of faculty members or professional researchers.

In the UREP 23rd cycle, QU was awarded 20 out of 60 submitted proposals, which translates into a success percentage of 33%.

College/ Center	Number of Submitted Proposals	Number of Awarded Proposals	Success Percentage
College of Arts and Sciences	12	5	42%
College of Business and Economics	2	0	0%
College of Engineering	21	7	33%
College of Education	2	1	50%
College of Health Sciences	3	0	0%
College of Medicine	2	2	100%
College of Law	1	0	0%
College of Pharmacy	6	2	33%
College of Sharia and Islamic Studies	1	0	0%
Center for Advanced Materials	4	2	50%
Biomedical Research Center	3	1	33%
Laboratory Animal Research Center	2	0	0%
Environmental Science Center	1	0	0%
Total	60	20	33%

In the UREP 24th cycle, QU was awarded 37 out of 97 submitted proposals, which translates into a success percentage of 38%:

College/ Center	Number of Submitted Proposals	Number of Awarded Proposals	Success Percentage
College of Arts and Sciences	27	11	41%
College of Business and Economics	7	3	43%
College of Engineering	21	9	43%
College of Education	1	1	100%
College of Health Sciences	4	3	75%
College of Pharmacy	13	4	31%
College of Sharia and Islamic Studies	2	0	0%
Center for Advanced Materials	14	3	21%
Biomedical Research Center	4	1	25%
Laboratory Animal Research Center	1	1	100%
Environmental Science Center	3	1	33%
Total	97	37	38%

Research Centers

As a premier national institution, QU continues to invest and participate in research studies and projects that benefit the society. As both a leader in emerging technologies and an environmentally-conscious institution, QU's autonomous research units strive to make an impact on a global scale.

Biomedical Research Center (BRC)

The Biomedical Research Center promotes health in Qatar by focusing on research, training, and providing services in applied and basic biomedical research within three major areas: metabolic diseases, infectious diseases and genomics.

The center collaborates with stakeholders and partners internally and externally. Internal collaborations include the QU Health Cluster, College of Engineering and College of Arts and Sciences, along with other research centers such as the Environmental Science Center, and Center for Advanced Materials. Externally, the center collaborates with Hamad Bin Khalifa University (HBKU), Hamad Medical Corporation (HMC), the Ministry of Municipality and Environment (MME), the Ministry of Public Health (MOPH), Sidra Medical and Research Center (Sidra), ExxonMobil, and Al-Gannas Society. These collaborations are in the form of research joint projects, lab investigation services or MOUs.

During the academic year 2018-2019, the BRC started research collaborations with new partners like Nottingham University from UK, American University of Beirut (AUB) from Lebanon, and locally with Qatar Petroleum (QP). In addition, the center signed a new service agreement with the Central Food Laboratories in which the center will offer infectious lab investigations. Moreover, the center announced its first summer training program for senior students studying in QU Health cluster colleges.

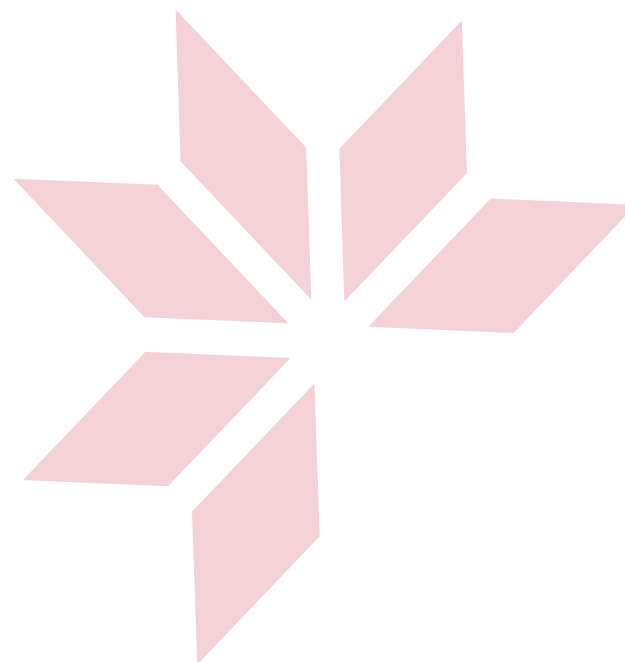
During 2018-2019 the center supported students and offered training programs/ seminars as follows:

2018-2019	No.
PhD students' projects supported by the center	6
Master students' projects supported by the center	13
Undergraduate students participating in the training and projects of the research program UREP in the center	38
Training programs/workshops organized by the center	5
Seminars organized by the center	11

Center for Advanced Materials (CAM)

The Center for Advanced Materials (CAM) conducts novel research in the field of innovative materials to support technology in various fields such as energy and environment. The center provides universal knowledge on the four essential elements of materials science and engineering: processing/synthesis, structure, properties, and applications, and conducts research in the following categories: Nanotechnology, Polymer Composites and Nano Composites, Corrosion Protection, Metallurgy, Biomedical Applications and Construction, and Environmental, Energy and Sustainable Materials.

The center attracts leading international scholars and offers high-level expertise to local industries particularly the oil and gas industry, as well as the tertiary technical education sector in Qatar. It provides opportunities to faculty and students to interact with the industry, and actively participate in a range of projects. Its main partners are Qatar Petroleum (QP), Qatar Aluminum Limited (Qatalum), Qatar Petrochemical Company (QAPCO), Qatar Fuel Additives Company (QAFAC), Qatar Vinyl Company (QVC), Qatar Steel, Maersk Oil - Qatar, Qatar Shell, Oryx GTL, Qatar General Electricity and Water Corporation (KAHRAMAA), and international universities and research institutes around the world, as well as QU colleges -- Arts and Sciences, Engineering, and Pharmacy -- and centers -- the Environmental Science Center and Gas Processing Center.



Central Laboratories

The Central Laboratories provides analytical and technical support, trainings, and consultancies to support faculty members, researchers, students and the Qatari industrial sector. The Central Laboratories is keen to modernize its laboratories on a continuous basis, and improve the practical performance of its technical staff.

Central Laboratories Activities:

- Serves and supports the research activities of the University.
- Meets the analytical/testing needs of government, private and industry sectors in the State of Qatar.
- Provides training to students, researchers, and technical staff in Qatar University and external sectors (government and private).
- Provides technical support and consultancy for research projects inside and outside Qatar University.
- Provides all Qatar University laboratories with high purity liquid nitrogen.

During the academic year 2018-2019, the unit analyzed 10,226 laboratory samples. It provided support to 44 projects under the National Priorities Research Program (NPRP), and 8 projects under the Undergraduate Research Experience Program (UREP), as well as 21 internal projects. The unit also supported projects by external institutions such as Texas A&M Qatar, Qatar Foundation, Exxon Mobil Qatar, Conoco Phillips, Qatar Solar Cells Technology QSTec. In addition, the unit provided 48 training activities to QU students, faculty members, technicians, Qatari school students and researchers from various disciplines from Qatar University and other institutes.

Environmental Science Center

The mission of the Environmental Science Center (ESC) is to understand and protect the rich marine cultural heritage and the biodiverse environment of Qatar. It conducts interdisciplinary research in monitoring and modeling the marine, atmospheric, and terrestrial environments of Qatar. It has strong links with various public and private to carry out studies that address the challenges of environmental sustainability. The ESC also has a number of regional and international research collaborations in the environmental sciences with prestigious overseas universities and government institutions, such as Total, Exxon Mobil, Ministry of Municipality and Environment, Qatar Petroleum, Lusail Real Estate Development, ETH Zurich (Switzerland), CEFAS (UK), McGill University (Canada), Array Information Technology (US), University of Tasmania (Australia), and Smeet Precast.

Gas Processing Center

Launched in 2007 by the College of Engineering at QU, the Gas Processing Center (GPC) is committed to providing applied solutions to the challenges that face the oil and gas industry. Its research focus targets three main themes: produced and process water treatment, gas production and processing, and process integration and optimization. Additionally, the center hosts three major pilot plants: CO2 Capture Pilot Plant (funded by VPR), Produced Water FO Pilot Plant (funded by QNRF in collaboration with

ConocoPhillips), and Heat Exchanger Pilot Plant (funded by the Qatar Fertilizer Company).

The center works closely with universities worldwide and major companies in the field of oil and gas research such as Texas A&M, USA; Imperial College London, UK; University of Regina, Canada; National University of Malaysia, Malaysia; Chongqing University of China, China; Qatar Petroleum; Qatar Gas; the Ministry of Municipality and Environment; Dolphin Energy; ExxonMobil; and ORYX GTL

GPC offers the following services:

- Consultancy to the industrial partners on issues related to gas research.
- Research activities aligned with the partners' needs.
- Testing services.
- Technical workshops and seminars.
- Training courses by world leading experts in areas of importance to the gas industry.

The following table summarizes the number of seminars, workshops and training courses that were provided during the academic year 2018-2019:

Event Type	Number of Sessions	Number of Participants
Seminars	18	431
Training Courses	3	36
Workshops	2	37

KINDI Center for Computing Research

The KINDI Center for Computing Research conducts quality research programs in the vital area of computer and information sciences and engineering, with more focus on cybersecurity and emerging technologies. KINDI is a framework to foster collaborative and multidisciplinary research, leveraging existing local and international partnerships and providing supportive infrastructure.

The center has several partnerships with local parties such as the Ministry of Interior, Hamad Medical Corporation, Kahramaa, and Barzan Holdings, in addition to partnerships with international parties and universities such as THALES, International Telecommunication Union, TUBITAK, Cyber Security Malaysia, CompBioMed, University of Central Florida, State University of New York, Wayne State University, and others.

Laboratory Animal Research Center

The Laboratory Animal Research Center (LARC) is the first and only specific pathogen-free (SPF) rodent facility in Qatar, established at high international standards to provide high-quality animal husbandry and veterinary care services to the country's scientific community. The center supports QU's leading role in education and research in areas of biological and biomedical sciences with a focus on research areas of priority at the university and national levels such as obesity, cardiovascular diseases and cancer.

The center has several partnerships with local and international parties such as Hamad Medical Corporation (HMC), Ministry of Public Health (MOPH), Anti-Doping Lab-Q, Sidra Medicine, Aspetar, and University College of London (UCL). In addition, the center collaborates with other research centers and colleges at Qatar University such as, College of Health Sciences, College of Pharmacy, College of Medicine, College of Arts and Sciences, Biomedical Research Center, and Center of Advanced Material.

Qatar Transportation and Traffic Safety Center

Established in September 2012, the Qatar Transportation and Traffic Safety Center (QTTSC) is the leading national center contributing to advancing transportation and traffic safety studies through research, innovation, development, consulting, education, and community engagement. The center's objective is to foster local and international collaborative and multidisciplinary transportation and traffic safety research by providing guidance and consultation to improve the safety, efficiency, and sustainability of transportation in Qatar.

The center has several partnerships with research institutions, and universities worldwide such as, the International Center for Urban Safety Engineering (ICUS), Transportation Research Institute (IMOB), Rutgers, The State University of New Jersey, Edinburgh Napier, and Department of Civil, Environmental, and Construction Engineering at University of Central Florida in USA.

Social and Economic Survey Research Institute

Since its formation in 2008, the Social and Economic Survey Research Institute (SESRI) has been an active contributor in the creation and shaping of policies in Qatar. SESRI has conducted more than 50 groundbreaking research projects that address education, public spending, migrant workers and labor, women, marriage, as well as currently relevant topics such as FIFA World Cup attitudes.

Most notably, SESRI annually publishes "Omnibus" which investigates attitudes of nationals and residents, interviewing them on various topics of importance to the Qatari Society, such as the education system, working conditions, marriage and family, gender roles, and charity among many others. In 2018/2019, SESRI signed a number of collaborative research agreements with the following national and international bodies:

- **World Mental Health Survey (WMH)** - The study will be part of World Mental Health Survey Initiative and will be conducted in collaboration with Harvard University, University of Michigan, and Hamad Medical Corporation. The study will identify mental disorders in Qatar's population that will enable the development of mental health services and priorities.
- **Ministry of Administrative Development, Labor and Social Affairs (ADLASA)**- SESRI is collaborating with the ministry on a number of important topics, including the minimum wage analysis.
- **International Labor Organization (ILO)** - SESRI was invited to collaborate with a committee responsible for the establishment of minimum wage in Qatar.
- **Qatar Businessmen Association (QBA)** - Every year SESRI collaborates with QBA to interview business owners in Qatar. The data collected are used for the World Economic Forum.

During the same year, SESRI announced the results of the following projects to the public: "National Identity" and "Guest Workers Welfare Index."

Below is a summary of the main fact and figures for the academic year 2018-2019:

	No.
SESRI initiated surveys	4
Externally initiated surveys	16
Executive Reports	8
Policy Briefs	1
Datasets released for public	11
Trainings/Workshops	6

Law and Development Center

The Law and Development Center (LDC) is the gateway to the achievement of law-related objectives of Qatar National Vision 2030 and Qatar National Research Strategy. It conducts legal research and capacity building activities for the identified national development needs of Qatar.

It is an interdisciplinary law and policy research center covering fields essential to achieving Qatar's sustainable model for economic and environmental progress as well as human development, while ensuring the connection between academia, government, and the private sector for law and policy in Qatar.

The LDC is a financially self-sufficient research center that manages numerous major research grants, delivers legal training programs and expert roundtables, and publishes legal research related to economic diversification, technological innovation, and sustainability.

Entrepreneurship Center

The Entrepreneurship Center was established in September 2013 at the College of Business and Economics. The center is working in a number of areas, which include:

- Promoting entrepreneurship culture through carrying out a number of entrepreneurial activities, such as workshops and seminars at various QU colleges, and by launching competitive events such as the Entrepreneurship and Innovation Contest, in collaboration with the College of Engineering to encourage students towards creative and innovative business ideas.
- Developing entrepreneurs' skills and capabilities through delivering various educational and training programs such as the ERADA training program and other professional training programs in marketing, finance and accounting.
- Embedding entrepreneurship in the curriculum in collaboration with a number of faculty in different colleges at QU.
- Conducting scientific research in various disciplines of entrepreneurship and running entrepreneurship research competitions.
- Providing business incubation services that include incubating promising business ideas and availing resources and services, such as one-on-one coaching, assistance in preparing business plans, support in accessing funding, and building a network of fellow entrepreneurs.

Below is a summary of the number of activities for the academic year 2018-2019:

Event Type	Fall 2018	Spring 2019	Total
Seminars and workshops	13	13	26
Network events	4	10	14
Training	14	18	32
Pre-incubation training	1	1	2
Incubated teams	26	24	50
Contests	1	0	1
Conferences	1	0	1
Total	60	66	126

Ibn Khaldon for Humanities and Social Studies Center

The Ibn Khaldon for Humanities and Social Studies Center is a research center established in May 2018. The center aims to promote innovative and interdisciplinary research in humanities and social sciences, building human capacity by training a new generation of researchers and fostering joint research with leading international scholars to build an international network of researchers.

The center has several partnerships with civil organizations, research institutions, and universities worldwide Such as Ibn Khaldun University, Turkey, Gulf Studies Center, QU; Turkish Cultural Center, Qatar; Graduate Studies Office, QUI; Al Jazeera Center for Studies, Qatar; Department of International Affairs, QU; and the US Embassy in Qatar.

Sustainable Development Center

Established at the College of Arts and Sciences the Sustainable Development Center conducts progressive and cutting-edge research to address issues related to the environment, along with social and economic components. The center employs its academic and technical expertise to address the challenges facing the Qatari environment in order to find solutions. The center's research areas cover food and water security, renewable energy, natural resource governance, algal technologies, and waste management.

The center cooperates with various local and international industrial sectors as well as universities and international research bodies. Its main partners are QDVC, Qatar; Total, Qatar; Total, France; Wageningen University; University of Nantes; AlgoSource Technologies; Qatar Airways; and Marubeni.

Gulf Studies Center (GSC)

The Gulf Studies Center (GSC) at the College of Arts and Sciences is committed to advancing cutting-edge research on the Gulf region. The center's research interests focus on three primary areas: energy and economics, security and politics, and social issues.

With the solid combination of research and academia, the center offers its community a unique opportunity to engage with leading academics in the field through workshops, seminars, guest lectures and most importantly through the enriching experience of its classes and coursework.

COMMUNITY SERVICE AND OUTREACH

COMMUNITY SERVICE AND OUTREACH

High School Student Projects

AI-Bairaq

AI-Bairaq is an outreach and innovative program carried out by the Center for Advanced Materials. It offers school students from different stages the opportunity to connect with the research environment and develop a curiosity about scientific research through dynamic hands-on learning experiences. Students in the program gain confidence in their abilities, learn to think critically and creatively, and view their own potential in new ways, seeing fascinating career paths open up. The program fosters students to give them the capacity to play active roles into the country's advancement and progression. The main partners of the program are UNESCO and Qatar National Commission for Education, Culture and Science.

During the academic year 2018-2019, there were 305 workshops provided to 787 students from 42 schools.

Life is Engineering (LIEP)

Life is Engineering (LIEP) is an initiative and annual event from QU's College of Engineering. It launched in 2010 and completed a total of nine cycles in 2018. The project aims at developing Qatari students to lead in the field of engineering and science. Every year, there is a specific engineering task to be achieved by students from high school teams. Overall, the LIEP project provides extensive hands-on experience, and exposure to the environment of engineering design and project management. Life is Engineering this year has initiated a theme of "water thrust powered systems" based on rocket propulsion and aerodynamics technology. LIEP will host two competitions in its tenth cycle: Water-Thrust Aerial Launch System and Water-Thrust Land Vehicle System.

Empower Generations Consortium for National Capacities in Life Sciences

The Empower Generations Consortium solely aims to enhance the conceptual development of life sciences and grant youths life fulfilling careers that contribute to their aspirations and enabling them to interact positively with their communities and support their self-confidence. Through patterns of educational schemes of the consortium, this generation is able to advance in their intellectual, academic and professional level. The operated projects under the consortium are firmly aligned with the 2030 Agenda for Sustainable Development Goals and Qatar National Vision 2030. It enterprises the investment in youths to shape stronger societies through several national and international collaborations in science education.

It is the only project-based consortium that tackles career related challenges from the secondary education's platform, which connects the bridges between schools on the one hand and universities, employment and national requirements on the other. The project facilitates genuine engagement of high school students with professors and researchers,

helps the new generations to meet their role models at various healthcare facilities, strengthens the national commitments and re-enforces responsibility.

The primary target group for this project is Qatari high school students in grades 10, 11 and 12. The project began with 12 students in 2013 until the number of participants reached 182 students in 2018.

Empower Generations Consortium is located in QU, operated jointly under the umbrella of the Biomedical Research Center and the Health Cluster Colleges (Health Sciences, Medicine and Pharmacy). The consortium operates three projects:

- Science Education and Human Health Activities (SEHHA) Project
- Qatar Scientists in BioDiversity (QSBD) Project
- Genomics and Precision Medicine (GPM) Project

The three projects are operated annually from September to November in parallel to each other. Each project has competencies scheme from level 1 to level 5. The instructional locations vary according to the project versus the level of competency.

The SEHHA-QSBD Dual Project has recently won the Bronze for the category of the Middle East Regional Award 2019, at QS-Reimagine, San Francisco- USA in 2018. The project has been also endorsed by the Ministry of Education and Higher Education in Qatar as a lead source for building national capacities in life and biomedical sciences.

The consortium functions in collaboration with several business partners such as the Ministry of Education and Higher Education (and all the high schools across Qatar), Hamad Medical Corporation's eight hospitals, Sidra Medical and Research Center, Qatar Biobank-Qatar Foundation, Al-Gannas Qatari Society, Qatar Genome-Qatar Foundation, Ministry of Public Health, Ministry of Administration Development Labor and Social Affairs, Primary Healthcare Corporation and the Equine Veterinary Medical Center-Qatar Foundation.

Community Service and Continuing Education Center

The Community Service & Continuing Education Center connects QU and the society by identifying and fulfilling the training needs of the community. It provides specialized training and preparedness programs for professional and international certification, enabling the wider community to benefit from the expertise, experience, and resources available at the University.

Achievements during the academic year 2018-2019:

- More than 2,300 attendees participated in 179 courses.
- 16 international and local MoUs were established with external training providers.
- 32 internationally-accredited professional certification programs were offered.
- 6,002 total training hours were delivered.
- 46 % of courses were delivered by QU faculty.
- Collaborated with 17 organizations to provide customized training courses.
- 37 new programs successfully offered to new and existing clients.
- 91% course satisfaction rate according to CCE course evaluation survey.
- More than 1,290 participants registered and paid online.

Training Courses and Programs	179
Participants	2,309
% Qatari	48%
% Non-Qatari	52%
Participants Registered Online	1,293
Instructors	193
Training Hours	6,002
Partnership Programs	12
Training Languages	10

Course Offerings:

	Number of Course Offerings	Number of Participants
Certification Programs	32	394
Tailored Programs	38	579
General Programs	57	605
Language Courses	36	425
Test Preparation Programs	16	306
Total	179	2,309



Continuing Professional Development of Healthcare Practitioners (CPD-HP) Program

The Continuing Professional Development of Healthcare Practitioners (CPD-HP) Program ensures the delivery and dissemination of high quality, evidence-based educational programs that meet the existing and emerging educational and professional needs of all healthcare professionals in Qatar to improve the quality of healthcare in Qatar.

During the academic year 2018-2019, the program held 21 workshops, in addition to organizing the conference “Current and Emerging Trends in Zebrafish Research” in collaboration with the Biomedical Research Center, and participation in organizing the UK-Qatar Health Research Forum.

National Center for Educational Development (NCED)

The National Center for Educational Development (NCED), an initiative of QU College of Education, continued to provide educators in Qatar with professional development services during the academic year 2018-2019. The center engaged five areas of interest: School-Based Learning Program (SBLP), Programs and Projects of Science, Technology, Engineering and Mathematics, Language Projects, Technology Programs and Projects, and Extended Training Programs.

1. School-Based Support Program (SBSP)

The program was established to provide in-school professional support to selected Qatari public schools with the sole purpose of improving student learning and achievement, through high-quality school-based professional learning activities and research-based best practices. SBLP started with six schools and has since reached 20 schools. During the implementation of the program, 17 public schools successfully completed the program’s requirements.

2. Programs and Projects of Science, Technology, Engineering and Mathematics:

• Qatar University ExxonMobil Teachers Academy (QUEMTA)

This is an initiative targeting public school teachers’ capabilities in mathematics and science education based on the four disciplines of STEM Education (Science, Technology, Engineering, and Mathematics). In 2018, the academy engaged 50 preparatory school teachers from 25 public preparatory schools including participants from Teach for Qatar, a non-government organization.

• Future Scientists Academy - STEM

The academy is preparing students from Qatar schools to join careers related to science, technology, engineering and mathematics. STEM also contributes to empowering students by honing their inquiry, logical thinking, problem solving, and 21st century learning skills. These skills are instilled through scientific activities and integrated application to ultimately prepare learners to succeed in university and thereafter in their careers.

• IMPULS-QU Lesson Study Project

The International Math-teacher Professionalization Using Lesson Study (IMPULS) project, a collaboration between NCED, Tokyo Gakugei University and Marubeni Company, aims to establish a robust organizational improvement model of professional development in Qatar’s schools. The ultimate goal of this project is to increase the number of students in Qatar who are motivated to learn at a higher level of mathematics in secondary schools while developing strong skills of reasoning and problem solving.

The project has already passed the first five years of the overall seven-year period. In the first year, the project focused on nurturing NCED’s specialists to become leaders of lesson study. In the second, third, fourth and fifth years, the project focused on establishing cohort groups of teachers from the participating schools.

• The Exploratory Talk and Inquiry-based Project

The project is designed to support science and mathematics teachers in Qatar. The project aims to develop inquiry skills among primary and preparatory school teachers in Qatari schools, where teachers are provided with practical experiences related to such skills. This project is a collective effort and collaboration between the National Center for Educational Development (NCED) at QU’s College of Education, the University of Waikato in New Zealand, Exeter University in the UK and the University of Tasmania in Australia. In the current academic year, nine Qatari public schools (five preparatory and four primary) participated in the program, with 270 students benefitting directly from the teachers trained and the program collectively. In addition, five participating schools in the project were prepared to become learning centers.

3. Language Projects:

• Reading Together for Qatar Project

The project mainly intends to support students in early primary grades in Qatari public schools who struggle in reading Arabic language by developing their reading skills to become proficient readers. The project is rigorously designed based on the National Arabic Language Standards and several relevant educational resources. For the current academic year 2018-2019, 15 primary and model schools are included in the project. Since 2013, 425 teachers benefited from the focused direct training, which in turn impacted 525 students’ reading skills positively.

• Quality English Writing Project

The project aims to enhance the educational practices of teachers in teaching English writing through the use of the Process-Genre Approach, and improve students’ English writing skills in the preparatory grade in public schools of Qatar. The idea and initiative of the project is unique due to its implementation for the first time in Qatar’s public schools and is being impressively adopted by researchers and teachers. During the academic year 2018-2019, 90 students participated under the supervision of four teachers. In addition, 20 teachers have been trained the Process Genre Approach in writing who in turn will impact 1200 students.

4. Technology Programs and Projects:

- **Foundation Assistive Technology Program**

The program is held in partnership with Mada. It consists of several training workshops provided in both English and Arabic for specialists who work with individuals with various disabilities from the Ministry of Education and Higher Education, Hamad Hospital and Shafallah Center. These workshops aim to improve the daily lives of people with learning difficulties, and facilitate a connection with Qatar's educational curriculum, by providing them with the latest modern aids and technology.

- **Project-Based Learning Program**

The Project-Based Learning Program engages student learning through projects with peers from around the world. Its main aim is to provide students with relevant knowledge and develop in them skills of discovery, creativity and cooperation with peers throughout the world using Internet. In 2018-2019, 670 students from 10 schools were supervised by 97 teachers, where they eventually presented 54 projects at the Open House Day (April 23, 2019).

5. Extended Training Programs

This program is designed to provide school teachers with more in-depth conceptual understanding of educational topics and methodology. Series of workshops are designed to engage participants in need-tailored training over several weeks. The training sessions designed were based on the national professional standards for teachers, 21st century teaching skills, teachers' job description and learning competencies of students.

Workshops during the academic year 2018-2019:

	No.
Workshops	480
Participants	12,00
Facilitators	52
Participating schools	175

Early Childhood Center (ECC)

The College of Education established the Early Childhood Center (ECC) in 1981, under the name "Nursery School." In 2007, the center obtained its current name "Early Childhood Center" based on its newly developed vision and mission to be a reference for children, families and the larger community. The center implemented the Creative Curriculum in both Arabic and English, which assures developmentally appropriate practices. The curriculum aligns with Qatar National Curriculum Framework 2015 educational standards and the National Association for the Education of Young Children (NAEYC) educational guidelines.

The new building officially opened on April 17, 2018 with a modern and innovative design that enables providing advanced services in the fields of education, training and research. The construction of the ECC building was sponsored by LNG Japan and facilitated by Qatar Gas and the Japanese Embassy in Qatar.

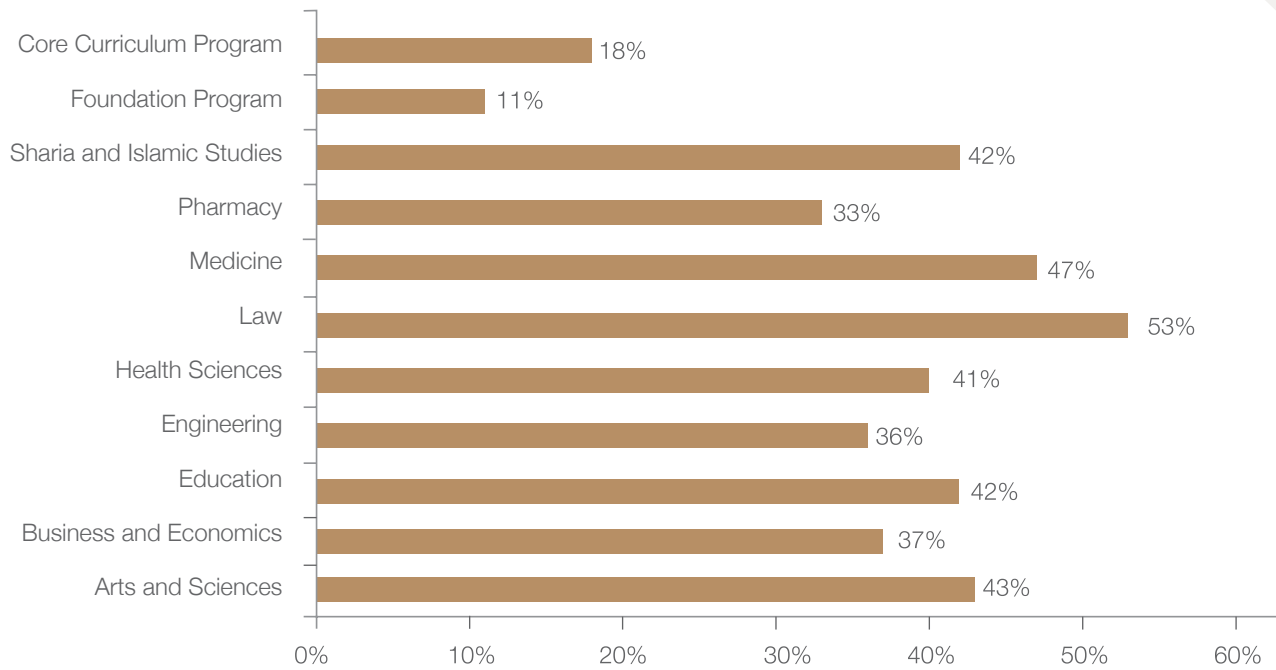
Educational Measurement and Evaluation Unit (EMEU)

Established in 2013 at the College of Education, the Educational Measurement and Evaluation Unit (EMEU) provides its expertise in both education and psychology in developing educational and psychological tests for assessment purposes, to meet the growing needs of various governmental agencies for well-constructed and standardized tests to be used for educational, psychological and professional purposes.

Faculty Participation in Community Service Activities

Among many community service activities, QU faculty lend their expertise as consultants to the public and private sectors, and act as mentors and supervisors for student research papers and projects. They also serve as members in academic and social committees and bring their knowledge and experience to bear on their respective committees' discussions, plans and events.

% Full-time Faculty Involved in Community Service Activities*



*Includes consulting, community, professional activities which are pro bono or media engagement as obtained from Activity Insight System.



Community Service Activities Provided by the Foundation Program

Foundation Program faculty members place a high value on volunteerism by contributing their services to advance professional development opportunities and to positively impact the community outside of QU. During the academic year 2018-2019, Foundation Program faculty members participated in community outreach projects as follows:

- Serving in judging panels in different events such as the National Scientific Research Competition organized by NSRC, Toastmasters International, 15th ICC Communication Championships 2018, and Young Writer's Competition organized by the United States Embassy.
- Participation in discussion sessions in the Education Conference organized by the Ministry of Education and Higher Education.
- Participation in organizing math competitions across different universities in Qatar.
- Conducting workshops for teachers who work in underprivileged schools such as the First Ihsan School.
- Collecting used books and sending them to India at their expense to help underprivileged villages.



PHYSICAL FACILITIES

PHYSICAL FACILITIES

Buildings

Men's Campus

A01 Arena Pavilion Complex (Men's Sports Facility)

Houses offices, football stadium and encircling track. Accommodates 5,000 people.

A02 Main Court Pavilion

Houses offices and other facilities (handball and basketball). Accommodates 900 people.

A03 Tennis Court Pavilion

Houses offices, tennis fields, and security rooms. Accommodates 900 people.

A04 Swimming Pool Pavilion

Houses offices, three swimming pools, gymnasium hall, and security rooms. Accommodates 1,500 people.

A05 Administrative Affairs Building

Human Resources (HR), Finance and Procurement Departments.

A06 Men's Foundation

Houses lecture rooms, labs, staff and faculty members' offices, meeting rooms and cafeteria.

B01 Higher Administration Building

Houses the Office of the President, Vice Presidents, the Communications and Public Relations Department, the Conference Hall, the Reception Hall, and meeting rooms.

B02 Men's Activity Center

Houses recreational facilities, nurse station, post office, special needs resource room, offices, and cafeteria.

B03 Information Technology (IT) Services

Houses IT support services, offices and meeting rooms.

B04 College of Education

Houses lecture rooms, labs, faculty members' offices, meeting rooms and cafeteria.

B05 Main Men's Building

Houses lecture rooms, labs, faculty members' offices, meeting rooms and cafeteria.

B06 Engineering Annex

Houses computer labs and offices.

B07 Engineering Workshop

Houses several offices.

B08 Green House

Houses indoor agricultural experiments under the College of Arts and Sciences.

B09 College of Engineering Research Center

Houses Labs and Offices.

B10 Qatar National Bank

Serves banking needs of QU community.

B11 Ibn Khaldoon Hall

Hosts events at QU.

B12 Mosque

Houses prayer hall and service rooms.

B13 Library Building

Accommodates reading lounges, study rooms, meeting rooms, auditoriums, display areas, stores, cafeterias and security rooms.

BCR Corridor A to J (Men's College of Arts and Sciences)

College of Arts and Sciences -- Corridor A to E.

College of Engineering -- Corridor F to J.

Houses lecture rooms, labs, auditoriums, faculty members' offices and meeting rooms.

Women's Campus

C01 Women's College of Arts and Sciences

It houses lecture rooms, labs, faculty members' offices, meeting rooms and cafeteria.

C02- C03 Faculty Office Building - 01

Houses staff and administration offices for the College of Education and Student Affairs.

C04 Main Women's Building

Houses lecture rooms, labs, faculty member offices, meeting rooms, and cafeteria.

C05 Women's Activity Center

Houses offices, classrooms, entertainment facilities, Post Office, and special needs resources.

C06 Medical Clinic

Houses doctors' rooms, testing rooms, and pharmacy.

C07 College of Engineering (Women)

Houses lecture rooms, labs, auditoriums, faculty members' offices, meeting rooms, and security rooms.

C08 Facilities and General Services Department

Used as the main office for facilities and general services department and some labs of College of Engineering.

C09 Central Services Unit 1 (CSU-1)

Houses service machines such as chillers, main control room.

C11 College of Sharia and Islamic Studies

Houses lecture rooms, labs, offices and food services.

C12 Admission and Registration Building

Houses administrative offices for course registration and student records.

D01 Al-Bidda Auditorium, Early Childhood Center, and Fine Arts

Houses offices, labs, and lecture rooms.

D02 Women's Car Park Arena

Houses offices and food services. It is considered the main area for female students to access various buildings on the women's campus.

D03 Women's Sports Facility

Houses main playing field, sports halls, sport facilities, lecture rooms, and labs.

D04 Women's Food Court

Houses Food Court, bookstore and administrative offices.

D05 Women's Foundation

Houses lecture rooms, labs, faculty members' offices, meeting rooms, and cafeteria.

D06 Female Classroom Building

Houses classrooms, computer labs, and offices.

D07- Early Childhood Center

Used as a kindergarten with playing area for kids. It also houses kids' classes and staff offices.

General Campus Area

H08 College of Business and Economics and College of Law

Combines the colleges of Business and Economics and Law. Houses lecture halls, seminar rooms, computer labs, meeting rooms, faculty members' offices, stores, and security rooms.

H09 Central Services Unit CSU2

Houses service machines such as chillers, main control room.

H10 Research Complex Building

Used for learning, testing, and administrative functions, and has wing divisions for seven research units and a main administration unit. Houses lecture rooms, an auditorium, labs, meeting rooms, staff offices, storage rooms, and security rooms.

H12 College of Medicine

Houses lecture rooms, labs, student and faculty lounges, meeting rooms, and cafeteria.

I01 General Services Section and Bus Depot Portacabins

Houses administrative offices.

I03 Office Building

Houses administrative offices.

Student Housing

The new on-campus student housing was opened in summer 2017. The housing consists of two separate buildings, one for men and one for women. The student housing capacity is 896 students (448 for each building).

Car Park Facilities

The number of car parking facilities increased at various locations within QU campus totaling 8,604 parking bays within an area of 334,200 m².

Classrooms

Classrooms are distributed throughout university buildings as follows:

Classroom Type	Number of Rooms
Auditoriums	7
Biol. & Environmental Sci. Lab	13
Chemistry & Earth Sci. Lab	15
Computer Lab	57
Engineering Lab	34
General Research Lab	2
Health Sciences Lab	11
Lecture Room	233
Medicine Research Lab	11
Pharmacy Lab	3
Physics Lab	10
Total	396



